



W/C 15.6.2020 Things have Changed.	
Classes 6, 7 & 8	
Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Watch the story all about the hedgehog and tortoise who miss giving each other hugs. <a href="#">Missing hugs</a> Talk about how it makes you feel, can you copy what they do smile, pull a face or can you think of a new way of showing someone you care?</p>	<p><b>Monday-</b> Collect some leaves, maybe taking a sunny day opportunity to walk through Pothouse Woods. What sounds can you hear in the word leaf ? (l-ea-f) Write sounds on leaves and move them to create words to blend. Remember that sounds such as 'sh, ch, ow, ar', that have two letters, should be written on one leaf as they make one sound.</p> 
<p><b>Tuesday-</b> Listen to the Hand washing song with Dr Ranj can you sing it and join with your own actions? <a href="#">Dr Ranj</a> Can you teach it to someone else in your house?</p>	<p><b>Tuesday-</b> Practise your key words and see if you can move up to the next set</p>
<p><b>Wednesday-</b> Listen to your child read or re-tell their favourite book to you. Support if needed. You could share your favourite picture book with your child too.</p>	<p><b>Wednesday-</b> Play buried treasure- Play at your child's phase and let your child work out if it is a real word or a fake word. <a href="#">Buried treasure</a> If you're not sure what phase your child is at, try phase 2 then phase 3</p>
<p><b>Thursday- <a href="#">Colour Monster</a></b> Listen to the colour monster and answer the questions at the end of the story.</p>	<p><b>Thursday-</b> Daily Phonics- Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written as appropriate.</p>
<p><b>Friday-</b> Read the Bubble Mystery together <a href="#">Bubble mystery</a> ask your child simple questions about the text, e.g. What mystery was Toot Toot trying to solve?</p>	<p><b>Friday-</b> Sit outside or inside with a piece of paper and something to write with. Ask your child what they can hear? Can they write the first sound in that word? e.g I can hear a car - c. Can they write the word? e.g I can hear a truck – t-r-u-ck Support by writing the letters your child says if needed.</p> 
Weekly Writing Tasks	Weekly Maths Tasks- Patterns
<p><b>Monday-</b> Write a list of all the things that have changed since we left school. Talk to your child whether these are good changes or bad changes and why?</p>	<p><b>Monday-</b> (Outside job) Collect 5 pebbles and 5 leaves from outside. Make a pattern that goes, 'pebble, leaf, pebble, leaf'. Can you complete it? <b>CHALLENGE</b> - paint the pebbles different colours and make colour patterns</p>
<p><b>Tuesday-</b> Together, look at a photo of your child when they were a baby. Talk about ways in which they have changed. Try to write a simple sentence e.g. I am big; I have lots of hair now; I can go on my scooter and do stunts.</p>	<p><b>Tuesday-</b> Choose 2 of your favourite-coloured pens. Draw a circle with one colour and a triangle with another, then another circle with the same first colour and another triangle with the same second colour. Continue the pattern. Can you make a pattern using two of each colour, e.g. 'red, red, blue, blue'?</p>
<p><b>Wednesday-</b> What do I miss most about school? –Why don't you write each reason on a separate strip of paper, then make the strips into a paper chain? Make a 'Being back together' chain-</p>	<p><b>Wednesday</b> - Can you make a pattern with fruit from the fruit bowl, or biscuits in the biscuit tin? Try this one: 'banana, banana, grape, grape' or 'apple, pear, orange, apple, pear, orange'. How many more can you make? Take a photo of your patterns and upload it to 2simple, or send the photo to your child's class teacher.</p>



## STEM Learning Opportunities

Plant a seed and watch how it changes. You might keep the seed in a jar with a wet paper towel to observe the changes and the roots or plant it into soil. Record how it changes and what happens to the seed. Watch the clip to see it speeded up. <https://www.youtube.com/watch?v=w77zPAtVTul>

[Bubble mixture recipe-](#)

- Get a large cup.
- Pour 1/2 cup of washing up liquid.
- Add 1 1/2 cups of water.
- Measure 2 teaspoons of sugar and add it to the water/soap mixture.
- Gently stir your mixture.
- Go outside and blow bubbles!

## Additional learning resources parents may wish to engage with

### Children's reading websites

- [Oxford Owl](#) is a free resource with lots of stories for your child to read independently or with an adult.
- <https://www.teachyourmonstertoread.com/about-the-game-> read whilst playing games a fantastic website to use on your computer.

### The RSPB – website and competition [RSPB website](#)

- The RSPB is a great website full of activities to do outside, games, information for children and why don't you enter their competition- Create a piece of art inspired by nature – let your imagination run WILD! There are 2 categories to choose from this year – REAL LIFE – entries using the more traditional approach of paints, pastels, acrylics, pens or pencil. And our new GO WILD category – for those of you who want to 'go wild' in every sense of the word. To enter this category, experiment with textiles, sculpture, recycled and eco-friendly materials, collages – anything goes! Please email a photo of your artwork to [competitions@rspb.org.uk](mailto:competitions@rspb.org.uk) with the heading **WildArt 2020 Competition**, and don't forget to tell us your age and category selection!

### Get moving and dancing

**School Radio** offers a **Dance** programme. Each of the series provides opportunities to respond to a range of stimuli including specially-composed music, stories and poetry. The series develop from simple movements based on the children's everyday experiences through to enabling them to create their own dances - as individuals, or as a family.

Why don't you let your imaginations run wild through the movement of dance? [Dance Radio](#)