

If the behaviour monitoring strategies do not prove successful, the next step would be to seek opinion from other professionals outside of school, who can provide fresh impetus and ideas. Parents are always involved at every stage and receive copies of agreed strategies.

POSITIVE HANDLING AT STOCKSBRIDGE

Staff at school have all be trained in positive handling - how to safely restrain a child if they are:

- committing an offence
- causing themselves or others harm
- damaging school property.

We use an approach called Team Teach.

Physically restraining a child is a last resort– staff are skilled in diffusing situations and distracting children. This is a **very, very** rare occurrence her at Stocksbridge Nursery Infant School.

Please ask for a Positive Handling booklet if you would like more information.

ROLE OF PARENTS

Parent have a particular role to play in reinforcing the policy and working in partnership with the school to encourage positive behaviour. School is a partnership with home and both side must fulfil their obligation if we are going to do the best for the child. You can help school by:

- Ensuring your child have a good night's sleep
- Ensuring your child is punctual for the start of morning/afternoon school
- Always be positive about school in the hearing of the child
- Looking at and discussing the Golden Rules with your child.
- If you have any concerns about your child, please do not hesitate to discuss them with your child's class teacher.

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Stocksbridge Nursery Infants

PROMOTING POSITIVE BEHAVIOUR

Information Leaflet for
Parents & Carers





This leaflet is a summary of the schools approach to encouraging appropriate behaviour in and around school. We hope you find it useful and informative.

OUR VISION is one of confident and responsible pupils, who are independent, happy and motivated to enjoy learning.

They will have high expectations for themselves and have access to a stimulating, broad and balanced curriculum which enables them to meet their maximum potential.

Our children will act as caring, tolerant young citizens who are respectful of themselves and others.

They will have a range of skills to enable them to be good communicators in a variety of ways.

AIMS

- To provide a happy and secure environment for all those who work in, or visit, Stocksbridge Nursery Infant School, including staff, pupils, parents and visitors.
- To focus on a whole school approach that determines and clarifies expectations concerning pupil behaviour through consistent, positive, structure that minimises, or prevents unacceptable behaviour.
- To develop a whole school approach that encourages a positive learning environment which enhances self-esteem and self-respect through positive feedback.

- To encourage pupils to co-operate with one another and with teachers in all aspects of school life.
- To foster positive, caring attitudes for one another and their environment.
- To reduce the frequency of constant, annoying and irritating behaviour that causes teachers stress and interferes with effective teaching.

GOLDEN TIME

Golden time is a timetabled period of 45 minutes where the children are able to choose from a range of activities from sport, sewing, craft, drama, party games and many more. However, children will only be able to participate in these activities if they have maintained the expected standards of behaviour throughout the week.

Golden time has been very successful in supporting our positive behaviour policy. It rewards children for their positive behaviour and makes them feel their behaviour is valued by the school. In addition, children who have difficulty conforming to our expectations have positive role models and a goal to work towards.

Each class has an 'Olympic Castle' with the children's names on, the children have to earn their three golden time marks, bronze, silver and gold.

Children follow a set of whole school agreed 'Golden Rules' which are displayed around school. If a child shows behaviour which breaks a 'Golden Rule' they will be given a warning. If the behaviour continues, a golden time mark will be removed; this follows a sequence of steps

where the child's name is moved through the Olympic medal colours and subsequently into the muddy puddle below. The aim is not to catch children out, but rather to create a system which emphasises and rewards the behaviour we want to encourage, which most children show most of the time and to nip in the bud any unwanted behaviours. Children must have a least one mark remaining at the end of the week to participate in golden time. Children who do not participate in golden time will join their golden time activity group, but will continue their work or watch. Exemplary behaviour may, of course, be rewarded with the return of a mark!

WHAT HAPPENS IF THINGS GO WRONG?

Unfortunately, children do sometimes transgress the ideals of the school rules. Some children have more difficulty than others. When a child's behaviour starts to go wrong we do consider each child's individual needs and appropriate sanctions are delivered in a calm manner. The aim of using sanctions is to get the child to take responsibility for their behaviour and understand the consequences of their actions.

A problem is never ignored. Parents are involved from the earliest stages through the informal every day contact between parents and class teachers. If the situation becomes more worrying then you will be invited into school to discuss behaviour monitoring strategies with the class teacher, the Special, Educational Needs Co-ordinator (SENCo) and/or the Headteacher.