



Stocksbridge Nursery
Infants School
Long Term Planning –
F1

Water/ liquid malleable Area.

AIM – To provide an environment which promotes the development of the effective characteristics of learning and allow for opportunities to plan in the moment at each child's level.

ENABLING ENVIRONMENT

Provision – Permanent Resources

Water tray & mat

- Transparent jugs (various sizes)
- Transparent containers (various sizes)
- Transparent funnels (various sizes)
- Transparent tubes
- Transparent pipettes
- Sponges
- Floating & sinking balls
- Corks
- Shapes
- Boats
- Ducks
- Animals
- Letters/ numbers

POSITIVE RELATIONSHIPS

Possible Adult interactions;
ITMP

- Introduce new words in the context of play,
- Help children expand on what they say, introducing and reinforcing the use of more complex sentences.
- Use descriptive words
- Introduce vocabulary to enable children to talk about their observations and experiences,
- Demonstrate the language for measures in discussions 'full' and 'empty'.
- Teach children skills of how to use tools and materials effectively and safely and give them opportunities to practise them.
- Explain why safety is an important factor in water play, and have sensible rules for everybody to follow,
- Support children's responses to different textures.
- Talk to children about ways of finding out what they can do with water
- Encourage children to notice changes in properties of water soaked toys, bubbles, temperature etc

THE UNIQUE CHILD

Assessment Look, listen & note
2Simple

(22-36mths)

- Beginning to make-believe by pretending.
- Notices detailed features of objects in their environment.
- Shows control in holding and using jugs to pour.
- May be beginning to show preference for dominant hand.
- Beginning to be independent in self-care, but still often needs adult support.

(30-50mths)

- Beginning to be interested in and describe the texture of things.
- Builds stories around toys.
- Comments and asks questions about aspects of their familiar world.
- Can talk about some of the things they have observed.
- Talks about why things happen and how things work.
- Uses one-handed tools and equipment,
- Can usually manage washing and drying hands.

(40-60 mnths)

- Orders two items by capacity.
- Handles tools safely and with increasing control.
- Shows a preference for a dominant hand.
- Practices some appropriate safety measures without direct supervision.