Teaching British Values at Stocksbridge Nursery Infant School

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| Value | Class | | Year Group | Whole School |
| Through which subject area? | | | |
| Courage |  | Through assembly theme. | |  |
| Empathy |  | Through assembly theme. | | Anti-bullying week. |
| Equality |  | Through assembly theme. | | Anti-bullying week. |
| Hope |  | Through assembly theme.  Re – Year 2, ‘Leaders’. Teach children about what makes some people inspiring to others. | | Going for goals, new beginnings, IIP targets, |
| Peace |  | Through assembly theme.  Linked to remembrance? | |  |
| Pride |  | Through assembly theme.  RE – Y1 ‘Myself’. Teaches children to have a sense of who they are and where they belong. | | Through celebrating the children’s achievements in class and as a school with parents. |
| Self-belief |  | Through Forest Schools and outdoor pursuit visits/  Through assembly theme. | |  |
| Self-control |  | Through assembly theme. | | Through teaching the children that their behaviour is a choice. |
| Compassion |  |  | |  |
| Trust | Through circle time – developing class ethos and through games. | Through assembly theme. | |  |
| Confidence |  | Through assembly theme. | |  |
| Consideration |  | Through assembly theme.  RE – Through learning of religion children are asked to be considerate when discussing opinions and not to think of differing viewpoints as wrong. | |  |
| Respect of others |  | Through assembly theme.  RE – For all year groups, through learning of different faiths, that no one belief/faith is more important than another nor should they be considered ‘wrong’. By learning about other people’s beliefs the children are learning to respect others.  RE – Visits/visitors, children act in respectful manner on these occasions.  Golden Rules – looking after property/good manners/setting a good example – all rewarded with Goldentime and Golden VIP tickets.  Kagan partners – supporting each other respecting each other’s opinions and making each other feel important.  RWInc – reading partners – praise each other  Learning Team – learn about different character traits and how they help us learn e.g. sharing and taking turns, understanding different points of view and listening to others, caring for others.  Circle time – develop understanding of personal space – that private space belongs to you and you have a right to have it. | | Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. One of our Golden Rules is: To be caring and kind.  Celebrating mothers’ day and fathers’ day. |
| Tolerance those with different faiths and beliefs |  | Through assembly theme.  Y2 RE theme Islam/Christianity/Judaism  Y1 RE theme Myself/Christianisty/Islam/Hinduism – children are taught that people from different cultures have different beliefs that may not be the same as theirs – but this is good. It’s good to be different. An awareness and acceptance of other faiths and cultures.  Circle time – accepting and not criticising or being mean/being gentle with our words/showing kindness to those who are different to you. Understand that learning about different cultures can be fun. | | We recognise the importance of our role in preparing children for modern life in Britain, therefore we actively promote diversity through our celebrations of different faiths and cultures. The Religious education syllabus is the agreed Sheffield syllabus so through our Religious Education lessons and PSHE lessons we reinforce messages of tolerance and respect for others. |
| Patience |  | Through assembly theme. | | Through circle time and making it explicit. |
| democracy | class charter and the rights associated with these. This is part of the IIP award. All the children contribute to the drawing up of the charter. PSHE – circle time/taking turns/talk about what’s fair | KS1  We have a student council which meets every week with a teacher to discuss issues raised in class discussions.  ECM Surveys  FS2/KS1 – voting for IIP treat (ballot boxes). Vote for Enterprise activities – highest vote wins!  FS1 – take turns/share resources – use a timer. Circle time – give all opportunity to talk. Listen to other people talking and let them have their say. | | 2015 elections  Questionnaires to parents and children.  Whole school voting – cake competition/national bird |
| The Rule of Law |  | RE – Y1 ‘Myself’. Encourages children to think about the messages carried in stories and how they link to Golden rules in school.  Goldentime – a reward for following school rules/playground rules ( Golden Rules relate to the law of the land – police/fire service invited in to school/school have put parking notices up for local residents re keeping the area safe.  Investors In Pupils treat for those who have achieved the agreed target.  FS1 – listen to the grown-ups   * Try to please the grown-ups by following their instructions. * Look after our toys and try not to break things * Be kind because hurting is not a good choice * Try to be in the right place at the right time doing the right thing. | | Pupils are taught from an early age the rules of the school. These are our Golden Rules, Playground Rules and Safety Rules, such as during PE  . Visits from authorities such as the Police and Fire Service help reinforce this message  Golden time  IIP |
| Liberty |  | RE – all. Children in school are taught about different religions and beliefs. Within their learning they’re encouraged to remember that people have a right to believe in a faith.  Goldentime – your liberty can be taken away if you break the Golden Rules (relate to national state law). Consequences to actions – given time to think of feelings of others.  The more positive choices you make, the more choices you are offered. Children taught about being responsible and respecting others.  Circletime – Freedom of speech – say what you think about ideas and comments – it doesn’t matter if it’s different.  Choices – children encourage to choose their own sharing book/library book/lunch/Goldentime activity/ideas for their own learning. | | At SNI pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.  Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHCE lessons.  Choices re IIP treat, ECM questionnare |

Themed days:

St George’s Day (23rd April), St David’s Day (1st March), St Andrew’s Day (November), St Patrick’s Day (17th March)

Remembrance Sunday (Nov 11th)

Key figures – The Queen, Prime Minister

Visitors – Mayor of Stocksbridge

Election -May 2015