



PHONICS DAILY TEACHING SEQUENCE

Reception - Every day

- **Sing the alphabet** - hundreds on the internet but make sure it's shows the grapheme in lower case and upper case. Not just uppercase.
<https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active>
<https://www.youtube.com/watch?v=WRATosTseM&safe=active>
<https://www.youtube.com/watch?v=OLwrYOZ-FYw&safe=active>
- **Gross motor skills** - large scale movements with scarves, streamers, paper strips, painting with brushes and water, big chalk movements on playground wall or yard. Shonnette Bason-Wood - flipper flappers: [google flipper flappers!](#)
- **Dough disco** - using play dough. <https://www.youtube.com/watch?v=i-lfzeG1aC4&safe=active> + lots more examples on you tube.
- **Introduce phoneme using Geraldine**
https://www.youtube.com/results?search_query=geraldine+the+giraffe&safe=active
- **Introduce new phoneme/grapheme using flash card**
- **Revise other sounds learned** - good ideas in Letters and Sounds scheme. (use RWInc ones). Use flashcards on Phonics play <https://www.phonicsplay.co.uk/member-only/Flashcards.html>
- **Play a game** linked to the phoneme/grapheme - sort items beginning with the phoneme etc
- <https://www.phonicsplay.co.uk> Login in StocksbridgeIS2018 Password: Pothouse1 (temporary)
- **Practise writing grapheme**- large scale on easels at first, drawing them in sand in continuous provision. Air write the grapheme, write it on body parts, sit in a train and practise writing grapheme on person's back in front.
- At points through the day keep revising the phoneme and practising those previously learned.



PHONICS DAILY TEACHING SEQUENCE

Year One - phonics Monday -Friday

- **Sing the alphabet** - hundreds on the internet but make sure it's shows the grapheme in lower case and upper case. Not just uppercase.
<https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active>
https://www.youtube.com/watch?v=_WRATosTseM&safe=active
<https://www.youtube.com/watch?v=OLwrYOZ-FYw&safe=active>
- **Dough disco** - using fimo
https://www.youtube.com/results?search_query=dough+disco+for+children&safe=active
Or
Finger gym using fimo - <https://www.youtube.com/watch?v=jZG0rkhPkeY&safe=active>
- **Introduce phoneme using Geraldine**
https://www.youtube.com/results?search_query=geraldine+the+giraffe&safe=active
- **Introduce flash card with phoneme.**
- **Recap some previous phonemes learned. Include those sounds specifically that children below Phase 4 (Autumn Term) need to learn.**
Use flashcards on Phonics play <https://www.phonicsplay.co.uk/member-only/Flashcards.html>
- **Play and active game linked to the letter sound** - reading words with phoneme, include alien words.
<https://www.phonicsplay.co.uk> Login in StocksbridgeIS2018 Password: Pothouse1
- **Practise writing the grapheme on whiteboards and in words.**

TA to provide booster sessions during afternoon for those children currently at phase 3 (Autumn Term)

SPELLING

- Spelling lists to follow phonic sequence + HFW & CEW
Monday - give out lists of spellings in a book. Send a list home. Go through the spelling rule/pattern with the children - read them.
Are there any words you don't understand?
Finish with Spelling Aerobics!
 - **Tuesday**
Play Quick Write - children look at the list and then write as many as they can on whiteboards.
Spelling books can be open to support children. Mark the spellings with the children on whiteboards.
Finish with Spelling Aerobics!
 - **Wednesday**
Say the spelling around the table. One person says the word. Each child says one letter around the table. Child who says the last letter says the word again.
Finish with Spelling Aerobics!
 - **Thursday**
Write the words on the board and leave out letters. Children write the whole word on their whiteboards.
Finish with Spelling Aerobics!
- Other games for variety: make an anagram of the letters of each word and children have to unscramble.
Write words spelt incorrectly on the whiteboard. Children have to spell them properly.
- Friday spelling check & Friday 5* star dictation.**
Give the children a dictated sentence to write.
- * For a capital letter
 - * For a full stop or correct punctuation
 - * For HFW they should know
 - * For HFW they should know
 - * Word off the list.
- Finish with Spelling Aerobics!**



PHONICS DAILY TEACHING SEQUENCE

Year Two - Monday - Friday

- **Sing the alphabet** - hundreds on the internet but make sure it's shows the grapheme in lower case and upper case. Not just uppercase.
<https://www.youtube.com/watch?v=l4MYESLWPV4&safe=active>
https://www.youtube.com/watch?v=_WRATosTseM&safe=active
<https://www.youtube.com/watch?v=OLwrYOZ-FYw&safe=active>
- **Introduce phoneme using Geraldine**
https://www.youtube.com/results?search_query=geraldine+the+giraffe&safe=active
- **Introduce flash card with phoneme.**
- **Recap some previous phonemes learned. Include specifically those sounds which children currently below Level 5 need to learn.**
Use flashcards on Phonics play <https://www.phonicsplay.co.uk/member-only/Flashcards.html>
- **Play and active game** linked to the letter sound - reading words with phoneme, include alien words.
<https://www.phonicsplay.co.uk> Login in StocksbridgelS2018 Password: Pothouse1
- **Practise writing the grapheme on whiteboards and in words.**

SPELLING

- Spelling lists to follow phonic sequence + HFW & CEW
Monday - give out lists of spellings in a book. Send a list home. Go through the spelling rule/pattern with the children - read them.
Are there any words you don't understand?
Finish with Spelling Aerobics!
Tuesday
Play Quick Write - children look at the list and then write as many as they can on whiteboards. Spelling books can be open to support children. Mark the spellings with the children on whiteboards.
Finish with Spelling Aerobics!
Wednesday
Say the spelling around the table. One person says the word. Each child says one letter around the table. Child who says the last letter says the word again.
Finish with Spelling Aerobics!
Thursday
Write the words on the board and leave out letters. Children write the whole word on their whiteboards.
Finish with Spelling Aerobics!

Other games for variety: make an anagram of the letters of each word and children have to unscramble.

Write words spelt incorrectly on the whiteboard. Children have to spell them properly.

Friday spelling check & Friday 5* star dictation.

Give the children a dictated sentence to write.

- * For a capital letter
- * For a full stop or correct punctuation
- * For HFW they should know
- * For HFW they should know
- * Word off the list.

Finish with Spelling Aerobics!