

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

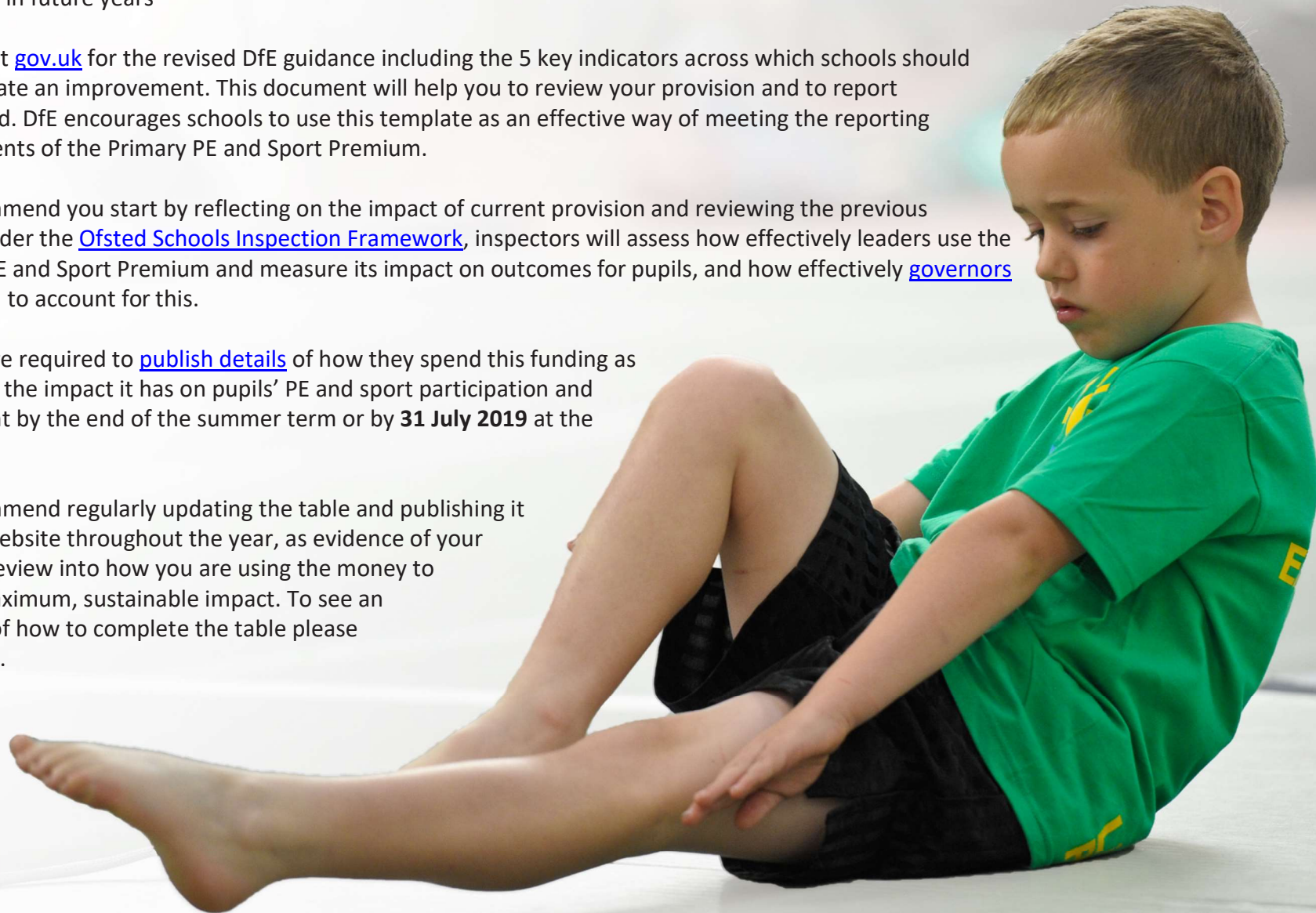
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School was award the Gold Sports Mark for KS1 PE and Sport in September 2017, 2018 and again in September 2019.</p> <p>In November 2018 Stocksbridge Nursery Infant School won “Best School In Sheffield” by Modeshift Stars for active travel.</p> <p>Stocksbridge Nursery Infant School was graded as Good by Ofsted in May 2016.</p>	<p>Develop playground to provide a wider range of physical activity during playtimes and lunchtimes including static structures which have long sustainability.</p> <p>Continue to provide CPD to existing staff and to new staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £24844 – including balance carried forward from last academic year	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity at lunch times.	Employed play leaders to organise active games and sports during lunch time. Sessions are delivered through a scheme of work ensure progression of skills is taught and practised.  Faye Ruddleston, our Links advisor will be used to offer CPD to our play leaders and Y2 sport leaders in lunchtime games.	£3016  Included in Links subscription.	Visually children are more active at lunch time. Both boys and girls take part. The rolling eating time at lunch allows all children to access games and sports at lunch time. This has also had a positive impact on behaviour.  Children continue similar games at playtime. It has also developed leadership skills amongst year 2 as they take control of some of the games. All children have access to this resource over a week.	To raise the physical activity at playtimes and lunchtimes, school is looking to build a climbing wall, activity frame and place a basketball net on the yard. We are also going to expand the climbing frame on the field. This will allow children to more independently be physically active at playtimes and lunchtimes.  The current Y2s will help train up the Y1s ready to take up roles in the autumn term.  The CPD will be delivered to teachers to raise levels of teaching and learning in gymnastics. This was an area

				that was highlighted during a recent review of teaching and learning.
Increase physical activity at lunch times.	'Monday Mile' is organised by Mr Barker and Miss Rogers.	No extra cost	Each Wednesday lunchtime around 50 children take part in cross country related running on our school field for 30 minutes. This happens all year round.	Organise events during the spring and summer terms to increase competitions.
Increase physical activity during lessons.	<p>Twice a day all children take part in 5 minutes of physical activity.</p> <p>School has recently invested in 'active maths' to enable more active lessons. This will be rolled out across school by the Maths and PE coordinators during 2019.</p> <p>Ensure that each class uses Kagan structures such as 'quiz quiz trade' which make lessons more active.</p>	Go Noodle is free.	All children in reception and Key Stage 1 take part. Intra class 'go noodle' competition raises engagement.	This has raised competitiveness in school by presenting weekly certificates our Fab Friday assembly.

Increase physical during curriculum time in Reception.	Reception staff conducted a review of equipment in the outdoor provision. The equipment to be purchased will increase fine and gross motor skills.	£300	100% of reception children have access to outdoor provision and the resources.  This outdoor area has provided an opportunity for vulnerable children to access physical activities in calmer and quieter environment.	Review equipment regularly and ensure it is challenging for all pupils.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise competition across school.	Each term all children across Reception and Key Stage 1 take part in an intra class competition. The winners from each class are celebrated during a dedicated assembly. Medals and certificates are presented.	£24 for medals.	100% of children take part in the competitions each half term.	Further 'Monday Mile' competitions to be developed with a certificates and medals being presented during Fab Friday assembly.
Moderate with other schools in our Locality and share good practice.	Cover purchased so the PE Coordinator can attend the termly Locality PE Network Meetings to share good practice.	£525	PE coordinator to network with other schools through the local School Sport Partnership structure and to attend CPD and networking opportunities to further enhance development.  Examples of good practice shared to staff during staff meetings. PE lead moderated to observe other teachers using Lessons Learned criteria.	PE coordinator to develop games through CPD and provide additional support through observations.  PE coordinator to continue to work closely with other schools in locality to share good practice.

			2 annual school meetings with School Sport Partnership staff and to review actions taken and next steps for development.	
Improve the teaching of dance and gymnastics	<p>PE coordinator to ensure that the new Val Sabin scheme of work is implemented across school. This was a one of purchase last year to enhance teaching and learning.</p> <p>Faye Ruddleston, our Links advisor and gymnastics coach will be used to offer CPD to staff in gymnastics.</p>	<p>2017/18 budget</p> <p>Included in the links subscription</p>	This will raise the teaching and learning across school which. This will ensure that all children are active for most of each PE lesson and receive good or outstanding PE lessons.	Ask staff to conduct a self reflective RAG review each year. PE coordinator to monitor the quality of PE across school.
Widen the curriculum to provide addition outdoor and adventurous activities.	South Yorkshire Orienteering have recently install a fixed orienteering course around school.	£200	This will allow children to take part in a wider range of Outdoor and Adventurous activities both during curriculum time and in after school provision. It will also provide more active wider curriculum lessons.	Staff CPD to be delivered during the summer term of 2019 by South Yorkshire Orienteering. The course is fixed in place and a scheme of work is provided to accompany the CPD.



To ensure that all children make expected progress in physical development.	<p>To deliver 'Born to Move' programme daily.</p> <p>To deliver an 'activate' based on sensory circuits each morning. This club is delivered to ensure all children as a way of using PE and Physical development as a tool to promote mindfulness and readiness to learn.</p>		<p>After 6 weeks of intervention all children have improved their gross motor control. One child has improved to the point they no longer need the intervention.</p> <p>Sensory circuits provides physical support for vulnerable children in the morning allowing them to develop healthy minds ready for learning.</p>	Monitor the effectiveness of the intervention; SENCO and PE coordinator to liaise to ensure all children are making at least expected progress in PE and Physical development.
To promote active living and lifestyles through active travel to school.	Each term school promote active travel by organising active travel events. These include Park and Stride, Sing and Stroll and skip to school.	No extra cost.	The school recently won the Mode Shift Stars Sheffield School of the Year for active travel. We were also awarded the Gold.	<p>During health week we will work with Taylor Shaw to make smoothies with the children using fruit and vegetables.</p> <p>To develop healthy minds and wellbeing as part of the PSHE curriculum. Purchase Jigsaw.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the teaching of dance and gymnastics	<p>PE coordinator to ensure that the new Val Sabin scheme of work is implemented across school. This was a one of purchase last year to enhance teaching and learning.</p> <p>Faye Ruddleston, our Links advisor and gymnastics coach will be used to offer CPD to staff in gymnastics.</p> <p>The iMoves dance package was purchased to support staff deliver high quality dance lessons. This was an area highlighted for by staff as an area they wanted to develop themselves further.</p>	<p>2017/18 budget</p> <p>Included in the links subscription</p> <p>£200</p>	<p>This will raise the teaching and learning across school which. This will ensure that all children are active for most of each PE lesson and receive good or outstanding PE lessons.</p> <p>The scheme of work along with assessment tool written by PE coordinator will help staff make more accurate judgements about 'expected standard' and 'greater depth standard.' Assessment tool is used alongside PITA scales to track progress.</p>	Ask staff to conduct a self reflective RAG review each year. PE coordinator to monitor the quality of PE across school.
Widen the curriculum to provide addition outdoor and adventurous activities.	South Yorkshire Orienteering have recently install a fixed orienteering course around school.	As above	This will allow children to take part in a wider range of Outdoor and Adventurous activities both during curriculum time and in after school provision. It will also provide more active wider curriculum lessons.	Staff CPD to be delivered during the summer term of 2019 by South Yorkshire Orienteering. The course is fixed in place and a scheme of work is provided to accompany the CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide taster days to children.	<p>Liaise with LINKS to provide taster sessions so the pupils can try a range of activities.</p> <p>Liaise with 1stepfitness to provide taster sessions throughout the year.</p> <p>Liaise with All Stars cricket to provide taster sessions so the pupils can try a range of activities.</p>	<p>Included in the LINKS subscription.</p> <p>No additional cost.</p>	Through our partnership with LINKS, we have been able to arrange taster sessions for the children this year in Boccia, Curling and balance bikes. All Reception and KS1 pupils will take part.	Develop links to local sports clubs and organisations such as tennis football and rugby clubs.
Maintain close links with Stocksbridge Leisure Centre.	<p>Continue supporting and encouraging the Park and Stride scheme.</p> <p>Organise regular trips to the Leisure Centre.</p>	<p>No extra cost.</p> <p>£300</p>	<p>Parent's are encouraged to park at the local leisure centre and walk to school from there. Throughout the year staff organise events to promote this scheme this such as treasure hunt trails.</p> <p>All reception and Key Stage 1</p>	

			children will be attending multi activity days in June to celebrate our 10 day active challenge festival. This allows the children to experience local sporting establishments.	
Provide a range of sporting activities.	Attend the LINKS sports day at the English Institute of Sport.	Included in the LINKS subscription.	<p>This year Stockbridge Nursery Infant School took more Key Stage 1 children to the LINKS Sports day than any other school in Sheffield. All of our Key Stage 1 pupils took part. Pupils were able to take part in 14 different activities and took part in a wide range of activities based on agility, balance and coordination, and were able to experience using the local facilities such as the running track and long jump pit.</p> <p>Additionally to this 12 children from Key Stage 1 will be chosen to attend a SEND festival of sport. The children will be chosen by their teachers to further broaden their experiences.</p>	Attend the Sheffield Conference each year to stay apprised of developments in PE and other opportunities offered by local clubs and providers.
Increase the range of after school clubs on offer.	Liaise with LINKS to provide after school provision.	No extra cost.	This year we have been able to offer football, multiskills, dance, gymnastics and outdoor clubs.	<p>Provide a questionnaire to pupils so they can have a say in what after school clubs are offered.</p> <p>Contact Stocksbridge Leisure Centre and 1stepfitness to see what extra curricular activities</p>



				they can offer.
To increase the physical activity during golden time.	Ask staff to deliver golden time events in a more active way.	No extra cost	Currently we offer Team Games, gardening and dance which promote gross motor control during golden time. We have also been able to offer lego and arts and crafts to help children improve their fine motor control skills. All Key Stage 1 children take part.	Monitor engagement and provide questionnaires through the school council.
Widen the curriculum to provide additional outdoor and adventurous activities.	South Yorkshire Orienteering to provide a fixed orienteering course around school.	Detailed above	<p>All Reception and KS1 children have half a term planned for outdoor and adventurous activities Spring term. All KS1 children top this up with an extra session of orienteering during Forest School sessions.</p> <p>Reception children also access outdoor and adventurous activity during the weekly 'Welly Wednesday' sessions.</p>	Provide additional CPD during a staff meeting. This will be run by South Yorkshire Orienteering.

Ensure Gymnastics equipment is safe.	Maintain gymnastics equipment by having a Continental safety inspection.	£80		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase intra-school competition.	Organise half termly competitions based on agility balance and coordination. Each term all children across Reception and Key Stage 1 take part in an intra class competition. The winners from each class are celebrated during a dedicated assembly. Medals and certificates are presented.	£72 for medals.	100% of children take part in the competitions each half term.	Further intra class Go Noodle competitions to be developed with a certificate being given to the most active class during each Fab Friday assembly.
Increase inter-school competition.	Attend the LINKS sports day at the English Institute of Sport.	Included in the LINKS subscription.  Transport costs to venue will be £400 for both	This year Stockbridge Nursery Infant School took more Key Stage 1 children to the LINKS Sports day than any other school in Sheffield. All of our Key Stage 1 pupils took part. Pupils were able to take part in 14 different activities and	

		events.	<p>compete against children from other schools.</p> <p>Additionally to this 10 children from Key Stage 1 were chosen to attend a SEND festival of sport. The children were chosen by their teachers to further broaden their experiences.</p>	
Increase inter-school competition.	Attend after school LINKS events.	Included in the LINKS subscription.	<p>8 times a year pupils from Nursery, Reception and KS1 are invited to attend events at Stocksbridge High School. These events are based around balance bikes, tennis, athletics, orienteering and multiskills. Children from our school have the chance to compete against children from other local schools. The events are offered to all Reception and KS1 children and the balance bikes event is specifically offered to Nursery and Reception children. Parents are invited to attend and support their child's physical development.</p>	
To increase the physical activity during golden time.	Ask staff to deliver golden time events in a more active way.	No extra cost	<p>Currently we offer Team Games, Yoga and dance which promote gross motor control during golden time. We have also been able to offer lego and arts and crafts to help children improve their fine motor control skills. All Key Stage</p>	

			1 children take part.	
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