

W/C 6.7.2020 Our Emotions

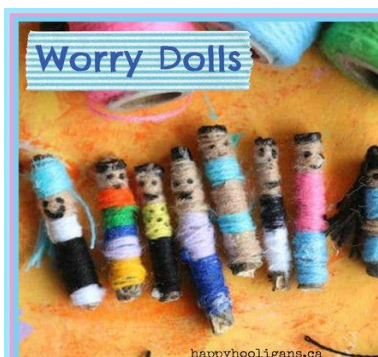
Classes 3, 4 & 5

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Before you begin to read the PDF version of 'Ruby's Worry', look at the front cover and read the title of the book. Ask your child what they think they might already know about the girl on the cover. What do they think might happen in her story? Can your child write a prediction in their book? What do they think the story will be about?</p>	<p>Monday- With your child, look at the new red words. Make sure your child is able to read all the words and knows what they all mean. Give your child a couple of minutes to look at the words. Then cover the words and give them chance to write down as many words as they can remember.</p>
<p>Tuesday- Ask your child to list all the different emotions they might feel. Can they think of a time they might feel that way? For example, they might feel exhausted when they have finished at school. Discuss with your child if it is ok to feel the different emotions or should you be happy all the time?</p>	<p>Tuesday- Learn your weekly spellings. If your child is <u>in group 1</u>, then read the following sentence out loud to your child. Can they write down the complete sentence remembering their capital letter and full stop? Did they spell the bold word correctly too? The ginger cat purred loudly.</p> <p>If your child is in <u>group 2 or 3</u>, then read the following sentence out loud to your child. Can they write down the complete sentence remembering their capital letter and full stop? Did they spell the bold word correctly too? The juicy, red apple sat in the large, glass fruit bowl.</p>
<p>Wednesday- Share Ruby's Worry with your child. Please see the PDF version of the book that your child's class teacher has sent separately. Discuss with your child the 'Worry Buster!' When you get a Worry how do you make yourself feel better? Do you play with a pet? Do you head outside? Do you talk to a friend? In your book or on a piece of paper draw a picture that shows us what you do to shrink your Worry.</p>	<p>Wednesday- Learn your weekly spellings. Group 1 – can your child list any other words that have the 'ew' sound in them? Group 2 – can your child list any other words that have the 'el' sound in them?</p>
<p>Thursday- Share Ruby's Worry with your child again. Ask them the following questions to deepen their thinking about the story. They could record their answers in their books.</p> <ul style="list-style-type: none"> • What do they notice about the way colour is used in the book? • How does it make you feel to see everything in the background turning to black, white and grey? • What do you think it tells us about Ruby and her feelings? • Do they think Ruby's worry has gone away forever? • What do they think she might do next time it comes back? 	<p>Thursday- Learn your weekly spellings. Choose 2 of the red words. Ask your child to put each word into a sentence. Did they spell the red word correctly?</p>
<p>Friday- Read the story together again if you wish. Now with your child choose an activity to do today that makes them happy. It could be going for a walk, feeding the ducks, playing a board game or baking a cake. Post a picture of them doing the activity on Seesaw. Can they explain why it makes them happy?</p>	<p>Friday- Learn your weekly spellings. Play a different game on phonics play this week and revise all phase 5 sounds. Don't forget to use your free login!</p>

Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- https://www.literacyshed.com/bubbles.html Watch the video. Draw yourself surrounded by bubbles. On each bubble write a proper noun – with a capital letter if necessary, of all the places you would like to visit if you could ride on bubbles.</p>	<p>Monday- Get your child to have a go at the online game for subtraction facts up to 20.</p>
<p>Tuesday- Watch the video again. Which would be your favourite place to visit on your bubble? Write a description of how you got there and what you did when you (imaginatively) visited.</p>	<p>Tuesday- Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try 20 if this is too hard</p>
<p>Wednesday- Using the attached sheet, can you answer the questions about the video? Use full sentences to write your answers. If you don't have a printer, just write the answers on a separate piece of paper. It doesn't matter.</p>	<p>Wednesday - Get your child to write a subtraction number bond to or within 10 - e.g. $9 - 4 = 5$ or $7 - 2 = 5$. Can they use these facts to find out the subtraction facts up to 100? E.g. $90 - 40 = 50$ and $70 - 20 = 50$.</p>
<p>Thursday- Read the bubble bath poem on the attached PDF sheet. Find and write the words that rhyme. Can you spot a pattern? Choose some rhyming strings to add more to. E.g. sweet, street, feet, sheet, heat, treat, wheat</p>	<p>Thursday- Encourage your child to practise different ways to subtract by playing these different activities.</p>
<p>Friday- Think about when you get in the bath. Here is a picture of Mr Stink who does not like to get in the bubble bath. https://www.worldofdavidwalliams.com/get-mr-stink-on-dvd/ Write some instructions to tell him how to get in the bath. Remember numbers for each instructions, short and bossy (imperative verbs), new line for each instruction, vary the openers and don't forget the punctuation!</p>	<p>Friday - Try this addition/subtraction challenge from NRICH</p>

The project this week aims to provide opportunities for your child to learn more about emotions and bubbles!

- Ruby's Worry is a wonderful book to explore colour related to our emotions. Could your child explore emotions through work with paint and other media, such as collage? What colours would they use to show anger? What colours would they use to show happiness?
- Draw a range of emotions. Look in a mirror. Talk about what you see. What do you notice? Look at pictures of faces in magazines. How do you think that person is feeling?
- What makes you worry? Make a worry jar with a grown up. Write your worries on pieces of paper and put them in. Pull them out throughout the week and talk about them.



- Make a worry stick doll.
- Have a go at bubble art. Here is how you do it. <https://artful-kids.com/2012/02/02/paint-with-bubbles-3-ways/>

STEM Learning Opportunities

- Are bubbles always round? Make some different shaped bubble wands using anything you can find and test it out. You just need washing up liquid and water to make the solution.
- Make the biggest bubbles you can. Make the smallest bubbles you can.
- Try this bubble experiment on [twinkl](https://www.twinkl.com/) using your free login. There are lots of other bubble activities on there too!
- Try using an app like PicCollage. Take photos of different emotions from people in your family. Can you make a collage of their different expressions?

Additional learning resources parents may wish to engage with

- Daily activities to choose from on the [Oak National Academy](https://www.oaknationalacademy.com/).
- [White Rose Maths](https://www.white-rose-maths.com/) online maths lessons. Watch a lesson video and complete the worksheet (Week 11 w/c 6th July).
- IXL- Click here for [Year 1](https://www.ixl.com/year1/) or here for [Year 2](https://www.ixl.com/year2/) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](https://www.mastery-mathematics.com/) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- Daily activities to choose from on [BBC Bitesize](https://www.bbc.com/bitesize)
