

W/C 15.6.2020 Things have Changed.

Classes 6, 7 & 8

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Watch the story all about the hedgehog and tortoise who miss giving each other hugs. Missing hugs Talk about how it makes you feel, can you copy what they do smile, pull a face or can you think of a new way of showing someone you care?</p>	<p>Monday- Collect some leaves, maybe taking a sunny day opportunity to walk through Pothouse Woods. What sounds can you hear in the word leaf ? (l-ea-f) Write sounds on leaves and move them to create words to blend. Remember that sounds such as 'sh, ch, ow, ar', that have two letters, should be written on one leaf as they make one sound.</p> 
<p>Tuesday- Listen to the Hand washing song with Dr Ranj can you sing it and join with your own actions? Dr Ranj Can you teach it to someone else in your house?</p>	<p>Tuesday- Practise your key words and see if you can move up to the next set</p>
<p>Wednesday- Listen to your child read or re-tell their favourite book to you. Support if needed. You could share your favourite picture book with your child too.</p>	<p>Wednesday- Play buried treasure- Play at your child's phase and let your child work out if it is a real word or a fake word. Buried treasure If you're not sure what phase your child is at, try phase 2 then phase 3</p>
<p>Thursday- Colour Monster Listen to the colour monster and answer the questions at the end of the story.</p>	<p>Thursday- Daily Phonics- Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written as appropriate.</p>
<p>Friday- Read the Bubble Mystery together Bubble mystery ask your child simple questions about the text, e.g. What mystery was Toot Toot trying to solve?</p>	<p>Friday- Sit outside or inside with a piece of paper and something to write with. Ask your child what they can hear? Can they write the first sound in that word? e.g I can hear a car - c. Can they write the word? e.g I can hear a truck – t-r-u-ck Support by writing the letters your child says if needed.</p> 
Weekly Writing Tasks	Weekly Maths Tasks- Patterns
<p>Monday- Write a list of all the things that have changed since we left school. Talk to your child whether these are good changes or bad changes and why?</p>	<p>Monday- (Outside job) Collect 5 pebbles and 5 leaves from outside. Make a pattern that goes, 'pebble, leaf, pebble, leaf'. Can you complete it? CHALLENGE - paint the pebbles different colours and make colour patterns</p>
<p>Tuesday- Together, look at a photo of your child when they were a baby. Talk about ways in which they have changed. Try to write a simple sentence e.g. I am big; I have lots of hair now; I can go on my scooter and do stunts.</p>	<p>Tuesday- Choose 2 of your favourite-coloured pens. Draw a circle with one colour and a triangle with another, then another circle with the same first colour and another triangle with the same second colour. Continue the pattern. Can you make a pattern using two of each colour, e.g. 'red, red, blue, blue'?</p>
<p>Wednesday- What do I miss most about school? –Why don't you write each reason on a separate strip of paper, then make the strips into a paper chain? Make a 'Being back together' chain-</p>	<p>Wednesday - Can you make a pattern with fruit from the fruit bowl, or biscuits in the biscuit tin? Try this one: 'banana, banana, grape, grape' or 'apple, pear, orange, apple, pear, orange'. How many more can you make? Take a photo of your patterns and upload it to 2simple, or send the photo to your child's class teacher.</p>

Thursday- Draw faces showing different emotions e.g. happy, sad, angry, Can you write the emotion underneath and give picture a label?.

Thursday- Pattern pump- have a go and the pattern pump workout.

Friday- Can you talk about how you can make bubble mixture? Write simple instructions on how to make bubble mixture Remember to number each instructions. Give it a go.

Friday - Use the Internet or books to look at patterns on animals. Look at tigers, zebras, snakes, giraffes and cheetahs. What other animals can you find with patterns? Can you draw any of the patterns?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about changes. It is also an opportunity for you to talk about things that have changed since lockdown began.

Collecting leaves

- (Outside) Collect as many different leaves as you can. Look at and talk about their shape, colour and maybe what tree they have come from. Could you group the leaves in different ways? What is the same about them? Do leaves change? Talk about the seasons and how leaves change through them. You could write down your findings.

Butterfly feelings

- Catching butterflies- write down worries on little cut out butterflies, throw them in the air, catch them and put them in a jar.

Worry Dolls

- (Outside) Collect a big stick (body) and a little stick (arms) and make a worry doll by wrapping wool or string around it. These dolls have a tradition to take your worries or uncomfortable feelings away when you tell them before bedtime.



The world is changing

- We see on news reports that the sea is clearing and the world is changing as less rubbish is dumped in the sea and on beaches. Why don't you make your own beach outside or inside? You could have a bucket of water for the sea or maybe use the bath. What about drawing shells and sea animals? Perhaps you could find a bucket and spade or use a wooden spoon and an empty yogurt pot instead. Remember pretending is great fun, you don't have to see the real thing.



Classroom

- Can you remember your classroom and your friends? What was your favourite toy that you played with? Can you draw the classroom and maybe label it? You might want to make you classroom out of a box and junk modelling resources.



Bubbles

- (Outside) Can you change the shape of a bubble? Can you make a bubble wand and see if the bubbles change shape too? Use the bubble mixture recipe and make fantastic bubbles. Try making bubbles with a plastic bottle and a sock!

STEM Learning Opportunities

Plant a seed and watch how it changes. You might keep the seed in a jar with a wet paper towel to observe the changes and the roots or plant it into soil. Record how it changes and what happens to the seed. Watch the clip to see it speeded up. <https://www.youtube.com/watch?v=w77zPAatVTuI>

Bubble mixture recipe-

- Get a large cup.
- Pour 1/2 cup of washing up liquid.
- Add 1 1/2 cups of water.
- Measure 2 teaspoons of sugar and add it to the water/soap mixture.
- Gently stir your mixture.
- Go outside and blow bubbles!

Additional learning resources parents may wish to engage with

Children's reading websites

- [Oxford Owl](#) is a free resource with lots of stories for your child to read independently or with an adult.
- <https://www.teachyourmonstertoread.com/about-the-game> read whilst playing games a fantastic website to use on your computer.

The RSPB – website and competition [RSPB website](#)

- The RSPB is a great website full of activities to do outside, games, information for children and why don't you enter their competition- Create a piece of art inspired by nature – let your imagination run WILD! There are 2 categories to choose from this year – REAL LIFE – entries using the more traditional approach of paints, pastels, acrylics, pens or pencil. And our new GO WILD category – for those of you who want to 'go wild' in every sense of the word. To enter this category, experiment with textiles, sculpture, recycled and eco-friendly materials, collages – anything goes! Please email a photo of your artwork to competitions@rspb.org.uk with the heading **WildArt 2020 Competition**, and don't forget to tell us your age and category selection!

Get moving and dancing

School Radio offers a **Dance** programme. Each of the series provides opportunities to respond to a range of stimuli including specially-composed music, stories and poetry. The series develop from simple movements based on the children's everyday experiences through to enabling them to create their own dances - as individuals, or as a family.

Why don't you let your imaginations run wild through the movement of dance? [Dance Radio](#)