

W/C 15.6.2020 Things have Changed.

Classes 3, 4 & 5

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Share 'While We can't Hug' with your child. Discuss how this story links to what is happening in the world now. Listen to your child – what do they already know? What aren't they so sure on? What could you clarify for them? With your child list all the people they would like to hug – grandparents, cousins, friends etc...</p>	<p>Monday- Learn your weekly spellings. Look out for the new red words too! You will notice that this week's red words are homophones (words that sound the same, but are spelt differently). Please learn these with your child. Explain the different meanings and spellings.</p>
<p>Tuesday- Remind your child of yesterday's story (may even watch it again) and remind them that at the moment we can't hug because of social distancing. Have a go at making a long distance hug – have a look at some ideas here.</p>	<p>Tuesday- Learn your weekly spellings. This game helps your child to practise the 'tricky' words for their year group in a fun, interactive way.</p>
<p>Wednesday- Today, ask your child to read the story to you. Read some other letters together. What do they have in common? Which one do you like best? Are they written in different styles for different reasons – formal/informal</p>	<p>Wednesday- Learn your weekly spellings. One of your child's weekly spellings is fresher using 'er' as a suffix. Can your child list at least 10 more words that have the suffix 'er'.</p>
<p>Thursday- Discuss with your child about the 'losses of friendship. How has this made them feel? Discuss with them – just because we aren't seeing our friends does it mean we don't care about them? Design a card and post it through a friend's letterbox.</p>	<p>Thursday- Learn your weekly spellings. One of your child's weekly spellings is fresher using 'est' as a suffix. Can your child list at least 10 more words that have the suffix 'est'.</p>
<p>Friday- Ask your child to draw a picture of something they enjoyed doing whilst they were at school with their friends either in the classroom or on the playground. Can they explain why they can't do that 'thing' they enjoyed at the moment. Post your child's picture/explanation of Seesaw to share with your child's teacher.</p>	<p>Friday- Learn your weekly spellings. Play phonics play https://new.phonicsplay.co.uk/resources/phase/5/dragons-den and revise all phase 5 sounds.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- Using the list you have made in reading, write down why you love these people/want to hug them. What is it about them that you really love? Talk about showing love, not just saying it, if the children are struggling. For example, a job someone may do for you that you don't like, or someone caring for you.</p>	<p>Monday- Building on last week's White Rose Maths -Cut pieces of paper into different shapes or food that can be sliced, then work with your child to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter.</p>
<p>Tuesday- Recap – ways people can show love that you talked about yesterday. Write a simple poem –What is love? (about 6 lines). Each line should start with Love is..... Love is</p>	<p>Tuesday- Ask your child to watch these videos and complete the activities about what a fraction is and how a fraction should be written.</p>
<p>Wednesday- Look at how a letter is structured. Try to think of someone you haven't seen in a while, or maybe you have to see from a distance. Write a letter to them and tell them what you have been doing and why you would like to hug them/why you love them. You could post this letter. It could be an email if that is</p>	<p>Wednesday - Get a chocolate bar and work with your child on how it could be split into half, quarters and thirds. You could investigate whether the size of the chocolate bar affects how much they get. Does $\frac{1}{2}$ always look the same?</p>

more suitable for your family.	
Thursday- Draw a picture of your friend. Around the edge write down all the things you like to do together, what your friend is good at etc.	Thursday- Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles.
Friday- Write a friendship recipe. E.g. 1 cup of kindness, 1 spoon of smiles, a little pinch of sharing, 2 jugs of playing, mix it all together with a sprinkle of happiness and that's the kind of friend I love.	Friday – Have a go at one or two of these fraction challenges from NRICH – they're fun but they really make you think!

Learning Project - to be done throughout the week

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

The project this week aims to provide opportunities for your child to learn more about new social distancing rules both in school and in the wider community

- PSHE – introducing social distancing for children through the story '[While We can't Hug](#)' – explore different ways of showing that we care for our friends i.e. draw them a picture, write them a letter, blow them a kiss!
- PSHE – check out the 'Lockdown Capsule' and why handwashing is so important on [The Oak National Academy](#) – check out the Hand washing song with Dr Ranj <https://www.bbc.co.uk/cbeebies/radio/get-well-soon-wash-your-hands-song>.
- PSHE – talk about how to sneeze into your elbow and how to blow your nose carefully! - Dr Ranj <https://www.bbc.co.uk/cbeebies/watch/get-well-soon-the-sniffly-nose>
- Learn about how to socially distance in a child friendly way with '[Important Changes to Our School Rules](#)'
- ART – have some creative fun, thinking about ourselves and our families and making a [self- portrait](#) using natural or recycled materials.
- Use mud/clay/play dough/plasticine and sticks to make your own little hedgehog. Can you make a tortoise?
- Watch the SpaceX rocket launch <https://www.youtube.com/watch?v=OI3fiNkgTOU>
- Ask your child if they remember the story we shared in class – The Man on the Moon <https://www.slideshare.net/LouiseVanLaar/man-on-the-moon-powerpoint-book>
- Share the story again
- Can you design your own rocket to get to space?
- Imagine you are Bob – draw what you would do if you landed on a planet in space
- Design your own alien mask – don't forget to upload your designs to Seesaw!
- Learn the order of the planets. Can you find out something about each planet? <https://www.youtube.com/watch?v=44Nty4SjvBw> Make a model of a planet or the solar system. <https://www.planetsforkids.org/>
- Make your own straw rocket. Ask other members of your family to make them. Whose goes the furthest? <https://buggyandbuddy.com/straw-rockets-with-free-rocket-template/>

STEM Learning Opportunities

- With the longer hours of daylight in mind, think about and learn [What is Light?](#)
- Find out about how the earth turns and how this affects night and day! [What is the Difference Between Night and Day?](#)
- Have you ever wondered about how our eyes are able to see things? [How Can We See Objects?](#) Will teach us exactly this!
- Whilst the sun continues to shine, why not find out about reflective and non-reflective materials in [Which Materials Are Reflective?](#)

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) for a day to day choice of lessons
- [White Rose Maths](#) online maths lessons. Watch a lesson video (Look for Week 8 – W/C 15th June) and complete the worksheet (worksheets will be sent to you on an eschools email).
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- Have you explored the wide range of activities on offer from [The Oak Academy?](#) They even have collective worship events and assemblies. Remember to look for anything for Year 2. If you feel that your child is ready for something more challenging then feel free to have a look around the Year 3 activities and resources. Equally, if your child would like something easier that they can do completely independently then there may be something in the Year 1 resources.