

Name \_\_\_\_\_ Date \_\_\_\_\_

**Year Two, group one, week 5**

**Spelling Homework**

The spelling rule/pattern your child is learning this week is:

The *graphemes* **ph as in phonics, ew as in brew, oe as in toe, au as in August and ore as in score** within words.

These are 5 spellings which use the rule/s.

alphabet

screw

foe

launch

shore

Make up silly sentences or play games to remember them. Use them in sentences.

**Challenge** – *now find other words which use the same rule/pattern.*

These are the 10 common exception words from the Year 1 wordlist for your child to learn this half term.

They will be tested on these each week – try practising these a little each day by playing games with them. This way your child can build up their score each week.

When your child is consistently spelling all of these words correctly, please encourage them to write a sentence for each word (starting with a capital letter and ending with a full stop).

full
were
there
your
house
push
pull
school
my
by

**My score for last week's spelling was** \_\_ **/10**