

W/C 15.6.2020 Friends  
Friends and our school family.

Classes 6, 7 & 8

Weekly Reading Tasks

*This week we are looking at comprehension skills. Do we understand what we have seen or read? Can we answer questions about it?*

**Monday-** Watch or read the story of Elmer

[https://uk.video.search.yahoo.com/search/video?yt=AwrJS9Rq9uFeFEkAiMM34IQ\\_vlu=X3oDMTB0ZTgxN3Q0BGNvbG8DaXlvBHBVcWlMxwBHZ0aWQDBHNIYwNwaXZz?p=elmer&frz=piv-web&fr=mcafee&quce\\_referrer=aHR0cHM6Ly91ay5zZWVYy2queWFob28uY29tL3NIYXJiaD9mci1Y2FmZWUmdHlwZT1FMjEwR0lzMic0RzAmcD1lbG1lcg&quce\\_referrer\\_sig=AQAAAMGtpst9Turf6Op4ywo5rcv0LJioH2KEqvsS3yb15kuhB4YI0D\\_JoBH2RVtqgi6mtc9e1Xh\\_QlR\\_NvtGETJh7tlaSYcwAwIvsq84hPVhxSxZrSwaG0fWk3uGiVkolhJQIDmUxzslPHXFtqAuJSlKX4MGt-iiYCAJErpkNYBFLD&quc\\_consent\\_skip=1591867019#d=1&vid=56034994fc143d0c549cf5cdea1415fd&action=view](https://uk.video.search.yahoo.com/search/video?yt=AwrJS9Rq9uFeFEkAiMM34IQ_vlu=X3oDMTB0ZTgxN3Q0BGNvbG8DaXlvBHBVcWlMxwBHZ0aWQDBHNIYwNwaXZz?p=elmer&frz=piv-web&fr=mcafee&quce_referrer=aHR0cHM6Ly91ay5zZWVYy2queWFob28uY29tL3NIYXJiaD9mci1Y2FmZWUmdHlwZT1FMjEwR0lzMic0RzAmcD1lbG1lcg&quce_referrer_sig=AQAAAMGtpst9Turf6Op4ywo5rcv0LJioH2KEqvsS3yb15kuhB4YI0D_JoBH2RVtqgi6mtc9e1Xh_QlR_NvtGETJh7tlaSYcwAwIvsq84hPVhxSxZrSwaG0fWk3uGiVkolhJQIDmUxzslPHXFtqAuJSlKX4MGt-iiYCAJErpkNYBFLD&quc_consent_skip=1591867019#d=1&vid=56034994fc143d0c549cf5cdea1415fd&action=view)

How was he different to his friends? How was he the same? Why did he cover himself in berries? How did his friends feel about that? Why did he play the trick on his friends?

**Tuesday-** Watch the short film about a baby elephant and his friend sheep.

<https://www.youtube.com/watch?v=CZES1UYO-SI>

What was the baby elephant doing? Why was he doing those things? Think about who your friends are- how are they the same/different to you? Does it matter if you like different things?

**Wednesday-** Watch the short film about elephants greeting their best friend.

<https://www.youtube.com/watch?v=aaTerUuqYHk>

Why were they making noises? Were they happy noises or angry noises? What do you think you will do when you can meet your friends again? What noises might you make?

Weekly Phonics Tasks

**Monday-** Play 'Splat'.

The grown up writes the phonic sounds that you're learning on separate pieces of paper. You can cut the paper into interesting round shapes because you are going to pretend that these are mud puddles.

Lay the 'mud puddles' out on the floor. Practise saying the sounds as you lay them down. Now find something incredibly soft to throw. You are going to pretend that these soft objects are elephants falling in the mud.

To play, throw your elephants at the mud. If the elephant hits the mud shout 'SPLAT'. If you remember the sound take the puddle away. If not just try again.

How many mud puddles can you collect?

*You may want to play this game outside. You could chalk the letters on the floor and throw sponges or use a water pistol.*

**Tuesday-**

On small pieces of paper write some numbers in words and some simple exercises suitable for children to try and do. Create a simple workout sheet on A4 paper. Fold up the pieces of paper and put all the numbers in one pot and the exercises in another. Take a piece from each pot. Sound out the words and exercise!



**Wednesday-** Play 'Dragons Den' <https://www.phonicsplay.co.uk/resources/phase/3/dragons-den>.

Click on your phase number with your grown up. Blend each word and decide if it is a 'real' or 'false' word. Real words should be dragged to the green dragon and false words dragged to the red dragon. If you get it wrong the dragon loses its puff!

*If you're not sure what phase your child is at, try phase 3.*

<p><b>Thursday-</b> Have another look at the beautiful story called 'Missing Hugs' from last week. <a href="https://www.youtube.com/watch?v=2PnnFrPaRgY">https://www.youtube.com/watch?v=2PnnFrPaRgY</a> How can we stay in touch with friends? How can we show friends that we care for them and miss them?</p>	<p><b>Thursday-</b> Practise your key words and see if you can move up to the next set in your pack. You may want to play 'Tricky Word Trucks' at <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> This is a free site at the moment.</p>
<p><b>Friday-</b> Have a look at the story books you have at home. Choose a story that you think your friend would like. Enjoy sharing it with a grown-up. Draw a picture from the story. Ask your grown up to take a photo of it and email it to your class teacher so they can pass it on to your friend for you.</p>	<p><b>Friday-</b> Play 'Sentence Substitution' <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a> The title of this game makes it sound rather dull, but in class the children have found it funny, as you can make silly sentences. Have a go and see what you think.</p>
<p><b>Weekly Writing Tasks</b></p>	<p><b>Weekly Maths Tasks- Counting to and from 20</b></p>
<p><b>Monday-</b> Using your favourite colours (pencils, pens, paints) create a picture of Elmer and his friends. Label two ways in which he is different to his friends and two ways in which he was the same?</p>	<p><b>Monday-</b> Collect 20 pebbles from the garden or when you are out and about. You can pretend that these are Elmer's grey elephant friends. remember to touch each one and give it a number before getting the next. You could count them again just to check that you're right. <i>If 20 is too tricky try 10 or 16.</i></p>
<p><b>Tuesday-</b> Draw a picture of your special friend and write a sentence to explain what is so special about them, e.g. Pam is fun. We like to run fast together.</p> <p>Remember to use your sounding out skills. Are there any words you just remember how to spell now?</p> <p>Ask your grown up to take a photo of your lovely pictures and writing. **Grownups, please email it to <a href="mailto:inbox@2buildaprofile.com">inbox@2buildaprofile.com</a></p>	<p><b>Tuesday-</b> Make a collection of beautiful things from a walk. Can you find 20 beautiful items? You may find different feathers or petals, a coloured stone, some seeds, or unusual leaves. For more details ask your grown up to look here <a href="https://nrich.maths.org/9716">https://nrich.maths.org/9716</a></p>
<p><b>Wednesday-</b> Make up a song about friendship. Write a verse of your own. You could start with the words, '<b>All my friends can... (you think of something here)..... with me</b>'. You can write some of this yourself and some you may need help with.</p> <p>You may remember how to write the tricky word 'me'. You can use your sounding out skills to write words 'can' and 'with'. A grown up can help you with tricky words 'All' and 'friends'.</p> <p>Have fun singing your verse.</p>	<p><b>Wednesday -</b> How many jumps can you do by the time your grown up counts back from 20? How many jumps can they do as you count back from 20? For more details ask your grown up to look here <a href="https://nrich.maths.org/9723">https://nrich.maths.org/9723</a></p>

<p><b>Thursday-</b> Help your grown up to make a shopping list ready for the weekend. Remember to write each new item underneath and work down the page, like this:</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul>	<p><b>Thursday-</b> Play 'The Box' game. For more details ask your grown up to look here <a href="https://nrich.maths.org/12745">https://nrich.maths.org/12745</a></p> <p>Keeping track of how many items are inside the box by either counting on or counting back. Using fingers (or other markers) to help you remember.</p> <p><b>CHALLENGE</b> – can you keep count without using your fingers? What number do you think will come next and explain why?</p> <p>If this is still too easy, extend the count to 30 and count backwards as items come out of the box.</p>
<p><b>Friday-</b> Play 'Splat'. <i>You may have played this earlier in the week</i></p> <p>This time, as your grown up calls the sounds, you can have a go at writing them. Have a look at Monday's phonic activity above for the instructions on how to play. Enjoy.</p>	<p><b>Friday</b> – Measuring myself. Measuring others. For more details ask your grown up to look here <a href="https://nrich.maths.org/14657">https://nrich.maths.org/14657</a></p> <p>How long is my foot? How long is your foot? Who has the longest? Shortest? Measure with stones, sticks, lego bricks, pencils, sweets, crisps – anything!</p> <p><b>CHALLENGE</b> -What's the longest object you can find in the front room? How long is it?</p>

**Learning Project - to be done throughout the week**

**The project this week aims to provide opportunities for your child to talk about their friends and ways in which we can keep those friendships going.**

- Watch this film about our elephant family [https://uk.video.search.yahoo.com/search/video;\\_ylt=AwrEzeHY8dBegiwA9VR2BQx.?fr=mcafee&ei=UTF-8&p=matriarch+elephants&fr2=p%3As%2Cv%3Av%2Cm%3Aq-rw-corr-top&norw=1#id=9&vid=6877251a78b7d49d3aa0c94658a3fd07&action=view](https://uk.video.search.yahoo.com/search/video;_ylt=AwrEzeHY8dBegiwA9VR2BQx.?fr=mcafee&ei=UTF-8&p=matriarch+elephants&fr2=p%3As%2Cv%3Av%2Cm%3Aq-rw-corr-top&norw=1#id=9&vid=6877251a78b7d49d3aa0c94658a3fd07&action=view)  
Just watch the first 3 minutes and don't worry it's alright at the end!  
How can you be helpful at home or at school? How can you give a helping hand towards those you love? Maybe make a list of helpful jobs to do each day; e.g. brush your teeth, put your PJ's on your pillow; put toys away when you are finished ("Choose it, use it, put it away" We say in school).
- Make puppets of yourself and your friends. You could use toilet roll tubes as bodies and string, wool or paper for their hair. Enjoy remembering how you played with your friends at school. What would you like to say to your friends? Your puppet can say those things. What will your friendly puppets say back?
- Make a friendship bracelet and keep it in a special place until you see your friend again. Or write a little message to your friend and get your grown up to take a photo of you, the bracelet, and the message. \*Grown up you could email this to your class teacher who will pass it on for you.
- <https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=you%27ve+got+a+friend+in+me+toy+story+song#id=2&vid=15dec63060544b904034ad91ac509a2a&action=click>  
This song from Toy Story may be a favourite already. Remember that Woody has lots of friends from the toy box. Why do they all like him so much? Are you ever like Woody? How are you a good friend? Do you remember that time we all went to Penistone cinema to watch Toy Story and everyone had ice cream? Do you remember that as a good day out with friends?

### **STEM (science, technology, engineering, and maths) Learning Opportunities**

- On a rain or wet day, pop your coat on and go in search of mud! Try making faces with mud, shaping it with your hands like you would with play dough. You could try adding stones or pinecones for eyes. What about leaf hair. You could even stick to a tree and leave it to dry. Hey look you've created a tree goblin! You might decide which friend your face looks like. This one looks like Mrs Hutchinson xx



Choose a lego figure friend or make a friend from a toilet tube. Can you make a parachute for them? You may try paper, silver foil or a carrier bag. You'll also need string and Sellotape. Which one works best? How long can you keep them in the air?



### **Additional learning resources parents may wish to engage with**

For some musical fun here is a link to some free music activities about animals, which look good. The activity plans and music are all included.

<https://www.kapowprimary.com/blog/how-to-teach-music-remotely/>

<https://classroom.thenational.academy/subjects-by-year/reception/subjects/english> Complete the unit for Goldilocks and the Three Bears. The oak academy has lots of lessons online complete with video.

<https://classroom.thenational.academy/subjects-by-year/reception/subjects/maths> Complete the numbers within 20 unit.