



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School was award the Gold Sports Mark for KS1 PE and Sport in September 2017 and again in September 2018. Stocksbridge Infant School was graded as Good by Ofsted in May 2016.	Develop playground to provide a wider range of physical activity during playtimes and lunchtimes. Develop games curriculum. Continue to provide CPD to existing staff and to new staff starting in September.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not applicable.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not applicable.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not applicable.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18939 Total spend to date: £6005		Date Updated: 8 <sup>th</sup> June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity at lunch times.	Employed play leader to organise active games and implement change 4 life program during lunch time.  Nikki Swift, our Links advisor has been used to train our play leaders and Y2 sport leaders in lunchtime games.	£2925  Included in Links subscription.  £78 on Hi His Tabards for Sports Leaders.	Children are more active at lunch time, this has had a positive impact on behaviour. Children continue similar games at playtime. It has also developed leadership skills amongst year 2 as they take control of some of the games. All children have access to this resource over a week.	To raise the physical activity at playtimes and lunchtimes, school is looking to build a climbing wall, activity frame and place a basketball net on the yard. We are also going to expand the climbing frame on the field.  The current Y2s will help train up the Y1s ready to take up roles in the autumn term.	
Increase physical activity at lunch times.	‘Mackie Mile’ is organised by Mrs Mackie and Miss Rogers.	No extra cost	Each Wednesday lunchtime around 50 children take part in cross country related running on our school field for 30 minutes. This happens all year round.		
Increase physical activity during lessons.	Twice a day all children take part in 5 minutes of physical activity.	£240 – 5 a day subscription.  Go Noodle is free.	All children in reception and Key Stage 1 take part. Intra class ‘go noodle’ competition raises engagement.	Raise the profile of this by having it as part of our Fab Friday assembly.	

Increase physical during curriculum time in Reception.	Reception staff conducted a review of equipment in the outdoor provision. Equipment to increase fine and gross motor skills was purchased.	£300	100% of reception children have access to outdoor provision and the resources. There has been a marked increase in engagement in gross and fine motor activities which has boosted Physical Development levels across Reception.	Review equipment regularly and ensure it is challenging for all pupils.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise competition across school.	Each term all children across Reception and Key Stage 1 take part in an intra class competition. The winners from each class are celebrated during a dedicated assembly. Medals and certificates are presented.	£24 for medals.	100% of children take part in the competitions each half term.	Further intra class competitions to be developed with a certificate being given to the most active class during each Fab Friday assembly.
Moderate with other schools in our Locality and share good practice.	Cover purchased so the PE Coordinator can attend the termly Locality PE Network Meetings to share good practice.	£525	PE coordinator to network with other schools through the local School Sport Partnership structure and to attend CPD and networking opportunities to further enhance development.  Examples of good practice shared to staff during staff meetings. PE lead moderated to observe other teachers using Lessons Learned criteria.	PE coordinator to develop games through CPD and provide additional support through observations.  PE coordinator to continue to work closely with other schools in locality to share good practice.

			2 annual school meetings with School Sport Partnership staff and to review actions taken and next steps for development.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff knowledge and confidence to teach dance during curriculum time.	The iMoves dance package was purchased to support staff deliver high quality dance lessons. This was an area highlighted for by staff as an area they wanted to develop themselves further.	£180	Staff questionnaire - Staff are more confident to deliver high quality and differentiated lessons. Dance is taught by all staff during the autumn term.	PE coordinator to develop games through CPD and provide additional support through observations.
Increase staff confidence to teach realPE.	LINKs provide courses in PE at reduced costs meaning staff can access CPD including gymnastics, realPE and multi skills events.	Links subscription £1345	realPE is taught across Reception and KS1 for 1 of the 2 PE sessions each week. During the other session dance, gymnastics and games are taught.	Provide CPD for new staff next academic year to ensure continuity and to current staff where confidence is low.
Support NQT to deliver games and realPE lessons to a Year 2 class.	Links have supported an NQT in school with subject knowledge to deliver high quality games and realPE lessons during the Spring term.	Included in the cost of Links subscription.	NQT more confident to deliver games and realPE – staff questionnaire.	
Widen the curriculum to provide addition outdoor and adventurous activities.	South Yorkshire Orienteering to provide a fixed orienteering course around school.	£350	This will allow children to take part in a wider range of Outdoor and Adventurous activities both during curriculum time and in after school provision. It will also provide more active wider curriculum lessons.	Staff CPD to be delivered during the summer term of 2018 by South Yorkshire Orienteering. The course is fixed in place and a scheme of work is provided to accompany the CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide taster days to children.	<p>Liaise with LINKS to provide taster sessions so the pupils can try a range of activities.</p> <p>Liaise with 1stepfitness to provide taster sessions throughout the year.</p>	<p>Included in the LINKS subscription.</p> <p>No additional cost.</p>	<p>Through our partnership with LINKS, we have been able to provide taster sessions for the children this year in Boccia, Curling, Judo and balance bikes this year. All Reception and KS1 pupils took part.</p> <p>Lee from 1stepfitness is taking part in our 10 day active challenge by running a fitness session for the KS1 pupils during morning play. All KS1 children will take part.</p>	Develop links to local sports clubs and organisations such as tennis football and rugby clubs.
Maintain close links with Stocksbridge Leisure Centre.	<p>Continue supporting and encouraging the Park and Stride scheme.</p> <p>Organise regular trips to the Leisure Centre.</p>	<p>No extra cost.</p> <p>£300</p>	<p>Parent's are encouraged to park at the local leisure centre and walk to school from there. Throughout the year staff organise events to promote this scheme this such as treasure hunt trails.</p> <p>All reception and Key Stage 1 children will be attending multi activity days in June to celebrate our 10 day active challenge festival. This allows the children to experience local sporting establishments.</p>	



Provide a range of sporting activities.	Attend the LINKS sports day at the English Institute of Sport.	Included in the LINKS subscription.	<p>This year Stockbridge Nursery Infant School took more Key Stage 1 children to the LINKS Sports day than any other school in Sheffield. All of our Key Stage 1 pupils took part. Pupils were able to take part in 14 different activities and took part in a wide range of activities based on agility, balance and coordination, and were able to experience using the local facilities such as the running track and long jump pit.</p> <p>Additionally to this 10 children from Key Stage 1 were chosen to attend a SEND festival of sport. The children were chosen by their teachers to further broaden their experiences.</p>	
Increase the range of after school clubs on offer.	Liaise with LINKS to provide after school provision.	No extra cost.	This year we have been able to offer football, dodgeball, multiskills, dance, gymnastics and outdoor clubs.	<p>Provide a questionnaire to pupils so they can have a say in what after school clubs are offered.</p> <p>Contact Stocksbridge Leisure Centre and 1stepfitness to see what extra curricular activities they can offer.</p>
To increase the physical activity during golden time.	Ask staff to deliver golden time events in a more active way.	No extra cost	Currently we offer Team Games, Yoga and dance which promote gross motor control during golden time. We have also been able to offer lego and arts and crafts to help children improve their fine motor control skills. All Key Stage 1 children take part.	

Widen the curriculum to provide addition outdoor and adventurous activities.	South Yorkshire Orienteering to provide a fixed orienteering course around school.	Detailed above		Each class will take part in 7 lessons of orienteering during their Forest School sessions each year. This will start in September 2018.
Ensure Gymnastics equipment is safe.	Maintain gymnastics equipment by having a Continental safety inspection.	£80		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase intra-school competition.	Organise half termly competitions based on agility balance and coordination. Each term all children across Reception and Key Stage 1 take part in an intra class competition. The winners from each class are celebrated during a dedicated assembly. Medals and certificates are presented.	£24 for medals so far.	100% of children take part in the competitions each half term.	Further intra class Go Noodle competitions to be developed with a certificate being given to the most active class during each Fab Friday assembly.

Increase inter-school competition.	Attend the LINKS sports day at the English Institute of Sport.	Included in the LINKS subscription.	<p>This year Stockbridge Nursery Infant School took more Key Stage 1 children to the LINKS Sports day than any other school in Sheffield. All of our Key Stage 1 pupils took part. Pupils were able to take part in 14 different activities and compete against children from other schools.</p> <p>Additionally to this 10 children from Key Stage 1 were chosen to attend a SEND festival of sport. The children were chosen by their teachers to further broaden their experiences.</p>	
Increase inter-school competition.	Attend after school LINKS events.	Included in the LINKS subscription.	<p>8 times a year pupils from Nursery, Reception and KS1 are invited to attend events at Stocksbridge High School. These events are based around balance bikes, tennis, athletics, orienteering and multiskills. Children from our school have the chance to compete against children from other local schools. The events are offered to all Reception and KS1 children and the balance bikes event is specifically offered to Nursery and Reception children. Parents are invited to attend and support their child's physical development.</p>	

To increase the physical activity during golden time.	Ask staff to deliver golden time events in a more active way.	No extra cost	Currently we offer Team Games, Yoga and dance which promote gross motor control during golden time. We have also been able to offer lego and arts and crafts to help children improve their fine motor control skills. All Key Stage 1 children take part.	
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