

Name _____ Date _____

Year Two, group two and three, week 4

Spelling Homework

The spelling rule/pattern your child is learning this week is:

The *graphemes* **ie making 'ee' as in relief, ow as in slow, u making 'oo' as in playful, a making 'A' as in station and ch as making 'c' in chemist** within words.

These are 5 spellings which use the rule/s.

shriek
window
awful
station
chemist

Make up silly sentences or play games to remember them. Use them in sentences.

Challenge – now find other words which use the same rule/pattern.

These are the 10 common exception words from the Year 2 wordlist for your child to learn this half term.

They will be tested on these each week – try practising these a little each day by playing games with them. This way your child can build up their score each week.

When your child is consistently spelling all of these words correctly, please encourage them to write a sentence for each word (starting with a capital letter and ending with a full stop).

floor
prove
move
again
water
half
many
any
poor
door

My score for last week's spellings was ____ **/10**