

## NURSERY PLANNING W/C 06.07.2020 Topic – Stories from around the world

**This week's story:** Handa's Surprise <https://safeyoutube.net/w/pDV5>, The Tiger's Child <https://safeyoutube.net/w/UGW5> and If The World Were a Village <https://safeyoutube.net/w/4HW5>

Weekly Reading Tasks	Weekly Literacy Tasks
<p><b>Monday-</b> Listen to stories from around the world - including: Handa's Surprise <a href="https://safeyoutube.net/w/pDV5">https://safeyoutube.net/w/pDV5</a>, The Tiger's Child <a href="https://safeyoutube.net/w/UGW5">https://safeyoutube.net/w/UGW5</a></p>	<p><b>Monday-</b> Watch the clip for the letter 'p', <a href="https://www.youtube.com/watch?v=q0akp_j1nbc">https://www.youtube.com/watch?v=q0akp_j1nbc</a> How many things can you find around the house that begin with the letter 'p'?</p>
<p><b>Tuesday-</b> Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar.</p>	<p><b>Tuesday-</b> Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e. a=apple, b=banana.</p>
<p><b>Wednesday-</b> Follow the story All Are Welcome Here with your child. <a href="https://safeyoutube.net/w/UKV5">https://safeyoutube.net/w/UKV5</a> - Discuss how your child's school makes everybody feel welcome.</p>	<p><b>Wednesday-</b> Splat the Letter- Write out the letters for the sounds your child has been practising on pieces of paper and spread out on the floor. Take it in turns to shout out a sound and both players have to try and splat the sound with their hand.</p>
<p><b>Thursday-</b> Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise.</p>	<p><b>Thursday-</b> Play eye spy when you are out and about.</p>
<p><b>Friday-</b> Make a den and read your favourite story inside.</p>	<p><b>Friday-</b> Practise writing your name, can you write your surname as well?</p>
Weekly Maths Tasks	Weekly Creative Tasks
<p><b>Monday-</b> Take your child on a shape hunt. Look around the house and garden for different objects that have: 2D shapes – circle, square, triangle, rectangle (oblong) 3D shapes – sphere, cube, cuboid, cylinder, pyramid.</p>	<p><b>Monday-</b> Draw or paint some fruits and vegetables</p>
<p><b>Tuesday-</b> Sing these shape songs together: 2D shape song <a href="https://safeyoutube.net/w/sGX5">https://safeyoutube.net/w/sGX5</a> and the 3D shape song <a href="https://safeyoutube.net/w/RHX5">https://safeyoutube.net/w/RHX5</a>.</p>	<p><b>Tuesday-</b> Look at flags from around the world. Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.</p>
<p><b>Wednesday-</b> Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot?</p>	<p><b>Wednesday</b> – Can you plant some seeds from fruit you eat i.e. apple pip</p>
<p><b>Thursday-</b> Watch numberblocks 7 <a href="https://www.bbc.co.uk/iplayer/episode/b08pgqt4/numberblocks-series-2-seven">https://www.bbc.co.uk/iplayer/episode/b08pgqt4/numberblocks-series-2-seven</a> and 8 <a href="https://www.bbc.co.uk/iplayer/episode/b08pgymb/numberblocks-series-2-eight">https://www.bbc.co.uk/iplayer/episode/b08pgymb/numberblocks-series-2-eight</a> Can you practise writing numbers 7 and 8?</p>	<p><b>Thursday-</b> Your child can draw a picture of a suitcase and all the things they might take on holiday.</p>
<p><b>Friday-</b> Number songs:- five little ducks, five little men in a flying saucer, ten green bottles. There are lots more on YouTube.</p>	<p><b>Friday</b> – Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. Help your child to trace the letter with which the name of those countries start.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- Food Tasting- Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.
- Make your own Handa's Surprise character puppet. Click here for more ideas [https://littleangeltheatre.com/wp-content/uploads/2012/11/Education-Pack-2014\\_Handas-Surprise.pdf](https://littleangeltheatre.com/wp-content/uploads/2012/11/Education-Pack-2014_Handas-Surprise.pdf) .
- Toys from Around the World - Look at this photography project of children with their toys from around the world. <https://www.gabrielegalimberty.com/toy-stories/> Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and say a sentence explaining why this is their favourite? Where in the World?
- Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places

Jigsaw- Being In My World and Changing Me packs- work done in school.

## Week 4 – Emotions

### Jigsaw - Changing Me and Relationships packs

- Elephant misses his friend dog [https://uk.video.search.yahoo.com/search/video:\\_vlt=AwRP4IGCMdFe1FgAohMM34IQ:\\_vlu=X3oDMTE0aiVja3RIBGNvbG8DaXlvBHBvcwMxBHZ0aWQDQik4MDJfMQRzZWMDcGI2cw--?p=elephant+family+stories&fr2=piv-web&fr=mcafee#id=31&vid=38371d15563407a32e7284fa9f7c4ee8&action=view](https://uk.video.search.yahoo.com/search/video:_vlt=AwRP4IGCMdFe1FgAohMM34IQ:_vlu=X3oDMTE0aiVja3RIBGNvbG8DaXlvBHBvcwMxBHZ0aWQDQik4MDJfMQRzZWMDcGI2cw--?p=elephant+family+stories&fr2=piv-web&fr=mcafee#id=31&vid=38371d15563407a32e7284fa9f7c4ee8&action=view)

[Again innovate.](#)

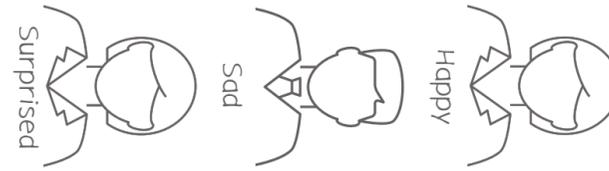
[Make puppets to play out their innovation. Record it using Ipad.](#)

[Use the Chatter pix to generate their characters talking.](#)



Draw lines to connect each facial expression with an emotion.

Sad  
Surprised  
Happy  
Worried  
Angry



Draw a facial expression for each person, to match with the emotion they are feeling.



- Draw a range of emotions. Look in a mirror. Talk about what you see. What do you notice? Look at pictures of faces in magazines. How do you think that person is feeling? What do you think might have happened to make them feel that way? Have you ever felt like that? What happened to you?  
Use computer based program to stretch and shrink faces. Draw on top of their image. Make faces with a range of others face parts.
- Look at the work of David Hockney, using computer draw programs, create faces. <https://sfartenthusiast.com/2013/10/david-hockney-a-bigger-exhibition-at-de-young-museum/>
- Positive memories – talking about loss and missing their loved one. What did the characters remember about their friend.

[https://uk.video.search.yahoo.com/search/video:\\_vlt=AwrJS9Ni\\_NBeBUqAVikM34IQ:\\_vlu=X3oDMTE0aiVja3RIBGNvbG8DaXlvBHBvcwMxBHZ0aWQDQik4MDJfMQRzZWMDcGI2cw--?p=always+and+forever+Alan+Durrant&fr2=piv-web&fr=mcafee#id=2&vid=257cc5a7c8ee5d4df6e0606115ff804d&action=view](https://uk.video.search.yahoo.com/search/video:_vlt=AwrJS9Ni_NBeBUqAVikM34IQ:_vlu=X3oDMTE0aiVja3RIBGNvbG8DaXlvBHBvcwMxBHZ0aWQDQik4MDJfMQRzZWMDcGI2cw--?p=always+and+forever+Alan+Durrant&fr2=piv-web&fr=mcafee#id=2&vid=257cc5a7c8ee5d4df6e0606115ff804d&action=view)

- **Dogger** [https://uk.video.search.yahoo.com/search/video:\\_vlt=AwrJS9ZaNdFex2MA\\_5wM34IQ:\\_vlu=X3oDMTE0aiVja3RIBGNvbG8DaXlvBHBvcwMxBHZ0aWQDQik4MDJfMQRzZWMDcGI2cw--?p=dogger&fr2=piv-web&fr=mcafee#id=1&vid=4614abeba8e975727f02f060c198b9d7&action=view](https://uk.video.search.yahoo.com/search/video:_vlt=AwrJS9ZaNdFex2MA_5wM34IQ:_vlu=X3oDMTE0aiVja3RIBGNvbG8DaXlvBHBvcwMxBHZ0aWQDQik4MDJfMQRzZWMDcGI2cw--?p=dogger&fr2=piv-web&fr=mcafee#id=1&vid=4614abeba8e975727f02f060c198b9d7&action=view) How did Dave feel about Dogger? How do you know? When Dave couldn't find Dave how did his feelings change? Have you ever felt like that? What happened to you? What do we know about Dave's sister? How did Dave feel at the end of the story? How did his sister feel? How did Dave feel???
- Elmer stories work well here.
- Make 'mini me's and play out stories with them – pictures of yourself and a friend from class stuck onto tubes.
- Talk about your best friend. Are they in school? How does that make you feel? What do you miss about them? What are you looking forward to doing when you next see them?  
Interviews/ hot seating/ snack and chat.
- <https://www.youtube.com/watch?v=CGVqZYY8B4A> a story about worrying  
<https://www.youtube.com/watch?v=arWOPAsDbDU> a huge bag of worries  
<https://www.youtube.com/watch?v=nOCUHWjKKFg> don't worry bear  
<https://www.youtube.com/watch?v=JM27Zj04EOM> don't feed the worry monster  
<https://www.youtube.com/watch?v=9IhhCq44ar8> Ruby's worry  
[https://www.youtube.com/watch?v=aBfJtTm\\_XD4](https://www.youtube.com/watch?v=aBfJtTm_XD4) butterflies (to carry your worries away) peaceful, calming.

- Toy story clips – Woody is resilient he never gives up <https://uk.video.search.yahoo.com/search/video: vlt=AwrEzeHmOtFePUkA9A92BQx.: vlu=X3oDMTBncGdyMzQ0BHNIYwNzZWfY2qEdnRpZAM-; vlc=X1MDMjEzNDcxNzA0NgRfcgMvBGFjdG4DY2xrBGNzcmNwdmlkA1RUQ0o3ekV3TGpHbXo1SFIYaFR1VHdBME9ESXVOQUFBQUBW55kc04EznDbWNhZmVlBGZyMgNzYS1ncARncHJpZANYdGoxOE9SYVFlLi5abFFjcXozWnNBBG5fcnNsdAM2MARuX3N1Z2cDNqRvcmlnaW4DdWsdmlkZW8uc2VhcmNoLnIhaG9vLmNvbQRwb3MMDMARwcXN0cGMEcHFzdHJsAwRxc3RybAMxOQRxdWVveQN0b3klMjBzdG9veSUyMGNsaXBzBHRfc3RtcAMxNTkwNzcwNTE2?p=toy+story+clips&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Asa&fr=mcafee#id=1&vid=1858095b320123b1cb70aafb103020dc&action=view> what does he do to keep helping his friends? Why does he do it? Doesn't he get scared? What helps him to carry on?

Moana clips – resilience, hope, fear, determination and more <https://uk.video.search.yahoo.com/search/video: vlt=AwrEzeFnPNFef1QAM712BQx.: vlu=X3oDMTBncGdyMzQ0BHNIYwNzZWfY2qEdnRpZAM-; vlc=X1MDMjEzNDcxNzA0NgRfcgMvBGFjdG4DY2xrBGNzcmNwdmlkA2xHVvpekv3TGpHbXo1SFIYaFR1VHdXOU9ESXVOQUFBQUBdjhfc4EznDbWNhZmVlBGZyMgNzYS1ncARncHJpZAM3VGtaQ3I4Q1NjMnlvTHI5T2ZZeWxBBG5fcnNsdAM2MARuX3N1Z2cDMgRvcmlnaW4DdWsdmlkZW8uc2VhcmNoLnIhaG9vLmNvbQRwb3MMDMARwcXN0cGMEcHFzdHJsAwRxc3RybAMxMwRxdWVveQNNb2FuYSUyMGNsaXBzBHRfc3RtcAMxNTkwNzcwODIx?p=Moana+clips&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Asa&fr=mcafee#id=2&vid=78162050824d87f06b3fb3ee97d19a5c&action=view>

### Additional learning resources parents may wish to engage with

<https://www.topmarks.co.uk/Search.aspx?Subject=37> Lots of games to try at home.

<https://www.parentmap.com/article/25-indoor-play-activities-from-a-preschool-teacher> - some nice ideas to try at home.