

NURSERY PLANNING W/C 13.07.2020 Topic – Transport

This week's story: The naughty bus <https://safeyoutube.net/w/Pch6>

Weekly Reading Tasks	Weekly Literacy Tasks
<p>Monday- Sing the nursery rhyme 'Wheels on the Bus' with your child. Can they add verses about different modes of transport? What sounds and actions do other kinds of transport make?</p>	<p>Monday- Watch the clip for the letter 'n', https://www.youtube.com/watch?v=IQsCAyq-axU How many things can you find around the house that begin with the letter 'n'?</p>
<p>Tuesday- Follow the story The Bus is for Us https://www.bbc.co.uk/bitesize/topics/zvyc7nb/articles/z7mxbdm with your child. Ask them to recall the different types of transport mentioned in the story.</p>	<p>Tuesday- During your daily walk, ask your child to listen to the sounds each mode of transport makes. Discuss the rhythm and volume of each sound.</p>
<p>Wednesday- Tell your child that they're going on an imaginary journey. What do they need to take? Play the memory game - 'I packed my bag and in it I put a...' Take it in turns and keep adding to the list. Each time repeat the whole list.</p>	<p>Wednesday- Think of different types of transport beginning with each letter of the alphabet e.g. a=aeroplane, b=bike, c=car.</p>
<p>Thursday- During your daily walk discuss with your child the things they see. Ask them to note the different transports. When you get home, ask them to recount the events from your journey in order.</p>	<p>Thursday- Ask your child to draw pictures of different types of transport and together label them. CHALLENGE: Sort them into water, air and road.</p>
<p>Friday- Listen to 'The Naughty Bus' https://safeyoutube.net/w/Pch6. Your child can make a wanted poster for the Naughty Bus.</p>	<p>Friday- Practise writing you name, can you write your surname as well?</p>
Weekly Maths Tasks –capacity	Weekly Creative Tasks
<p>Monday- Give your child a small cup. Using different sized spoons fill the cup with water. How many small spoons will it take to fill the cup? How many large spoons?</p>	<p>Monday- Can you make a vehicle out of old boxes and recycling.</p>
<p>Tuesday- - Play Happy Glass. https://www.crazygames.com/game/happy-glassTalk about the glass being empty and what you need to make the glass full.</p>	<p>Tuesday- - Imaginary journey-where would your child go? Why would they go there? What would they do there? They could draw out their imaginary land and label it with describing words.</p>
<p>Wednesday-.Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as full, half full, empty and overflowing.</p>	<p>Wednesday – Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles?</p>
<p>Thursday- Watch numberblocks 9 https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine and 10 https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-tenCan you practise writing numbers 9 and 10?</p>	<p>Thursday- Your child can make their own road safety poster - Stop, Look, Listen.</p>
<p>Friday- - Number songs:- five little ducks, five little men in a flying saucer, ten green bottles. There are lots more on YouTube.</p>	<p>Friday – Use chairs to make a pretend bus. Retell the story of 'The Naughty bus'</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

Make Paper Planes -Make paper airplanes using this guide <https://www.foldnfly.com/#/1-1-1-1-1-1-1-2> . Ask your child/ children to come up with a name for their airplane and write this on the side. Have a competition to see whose airplane will fly the furthest/ highest. You could ask them to create a certificate for the winner. Take a photograph of the winning plane.

Traffic Lights • Play the traffic light game- Ask your child to help create a set of traffic lights. This could be as detailed or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following: ○ Red- Stop or freeze where they are ○ Orange- Walk slowly ○ Green- Run You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

Origami Boat • Follow the instructions here <https://www.origamiway.com/origami-boat.shtml> to make your very own origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?

Follow the instructions - • Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps. • Can you support your child in drawing a map to show the way around the house? CHALLENGE: Work with your child guiding Bee Bot <https://scratch.mit.edu/projects/19685257/> to the flower. Use the arrows and press 'Go!'

Learn to Ride a Bike • Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.

Jigsaw- Being In My World and Changing Me packs- work done in school.

week 5 - Being resilient

Jigsaw – Dreams and Goals and Relationships packs- not giving up activities

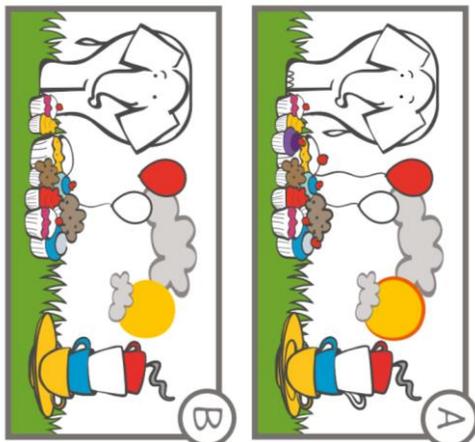
- Nellie the elephant didn't give up

<https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=nellie+the+elephant#id=1&vid=61997442d7f733ef6935470ef5ac0f22&action=click>

- treasure hunts - open or with clues
- orienteering

- Obstacle courses
- Eating chocolate with chop sticks; putting on their coat wearing adult rubber gloves.....daft challenges
- Playing board games, tiddlywinks.....
- Target games with water balloons – hit numbers to total 10/ initial sounds/ number bond partner/
- Skipping with a rope/ hoop forwards and backwards
- Penalty shoot out.
- Cutting out/ along tricky shapes to make a mask/ gift box/
- Making friends after falling out.
- Puzzles; e.g. mazes/ track and trace/ dot to dots/ colour by numbers (sum totals)
- <https://youtu.be/62FvKC62rus> mother duck doesn't give up
- The storm whale – power point story in Jigsaw file on workspace - https://uk.video.search.yahoo.com/search/video;_ylt=AwrJS9KSetNezyEA62cM34IQ;_ylu=X3oDMTE0ajVja3RIBGNvbG8DaXIyBHBvcwMxBHZ0aWQDQjk4MDJfMQRzZWMDcGI2cw--?p=th+storm+whale&fr2=piv-web&fr=mcafee#id=8&vid=b3751315958d09f043f8b3d31e1d1322&action=view
- Lego challenges <https://viewsfromastepstool.com/lego-challenge-printable/> 30 days worth.
- 'Interesting challenges for children' <https://www.unicefkipower.org/challenges-for-kids/> various. Sift through for those suitable for classroom. They're all ok for home.

There are ten differences between pictures A and B, can you spot them all? Then, colour the pictures in.



Spot the difference

Additional learning resources parents may wish to engage with

<https://www.topmarks.co.uk/Search.aspx?Subject=37> Lots of games to try at home.

<https://www.parentmap.com/article/25-indoor-play-activities-from-a-preschool-teacher> - some nice ideas to try at home.