

W/C 29.6.2020 Our Emotions

Classes 6, 7 & 8

Weekly Reading Tasks

Try and read daily with your child.

Monday- Read one of the following or you may wish to read both; **Dogger** or **The Rainbow Fish**.

If you don't have the copies of the books at home, you can access these online.

Dogger – <https://www.youtube.com/watch?v=iNOYgRf5jes>

The Rainbow Fish – <https://www.youtube.com/watch?v=JhYIJSvE0nU>

Discuss how the characters are feeling at different parts of the story. Can your child relate to a time when they may have felt that emotion, e.g. sad, happy etc. Talk about if you saw someone sad, what could you do to help them to make them feel happy.

Tuesday- Visit www.oxfordowl.com for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play Activities for each book.

Alternatively, you can access free eBooks on www.teachyoumonstertoread.com.

Wednesday- Practise reading your High Frequency Words (Keywords). Look for these keywords and see if you can spot them in stories, magazines, newspapers or leaflets etc.

Weekly Phonics Tasks

Recap your sounds daily.

Monday- Play Picnic on Pluto (Obb and Bob) -

<https://www.phonicsplay.co.uk/PicnicOnPluto.html>

This is a game where the child reads the words and decide if they are alien (Obb) or real (Bob).

Tuesday- Outdoor Activity - Write some phonetically decodable words with chalk on the floor. For example, cat, chop, ring. Give your child a word to find. When they find it, they have to go and jump on that word. After, see if your child can copy and write the word underneath.

Then give your child a piece of chalk to write different words on the floor, e.g. pan, fish, soil etc.

If the weather is not appropriate, you can still do the activity but use paper and a pencil instead.

Wednesday- Play I spy. 'I spy with my little eye, something beginning with _'

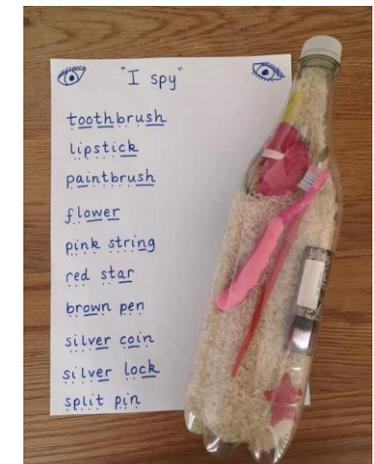
Have a selection of small objects, e.g. a toothbrush, a fork, a cup etc. (Adapt the objects so they are appropriate for the phase your child is working at.)

Adult to say 'I spy with my little eye something beginning with _'.

The child has to look at the objects and see which one begins with that letter/sound.

CHALLENGE – Try using digraphs (two letters that make one sound) such as ch, sh, th.

"I spy with my little eye something featuring sh "



Thursday- To create their own story. The children could draw pictures and either the child or the adult write words underneath.

To think about where the book is **set** – e.g. in a forest, under the sea etc.

To think about what **characters** are in the story – e.g. a princess, an evil witch, a dragon etc.

To think of a **problem** – e.g. a tornado, a spell that has been cast on someone etc.

To think of a **solution** to the problem.



Alternatively, the children could re-tell their favourite story or one of the stories from above (Dogger, Elmer or The Rainbow Fish).

Thursday- Play 'Erase Away'. Adapt the words so that they are appropriate for the phase your child is working at. You could have initial sounds, digraphs (two letters that make one sound) or trigraphs (three letters that make one sound), You say the sound and your child has to find it and rub it out.



Friday- To read a story or stories in an unusual place or somewhere you don't normally read e.g. on a slide, in the bath, under a bed etc.

Discuss what the children's opinions are of the book/s.

Friday- High Frequency Words (Keywords) Bingo
Draw a grid of 6 boxes. Ask the children to write down some keywords, a different one in each box. You have to call out a keyword and the child has to see if they have written it down in their grid.

For an interactive game of High Frequency Words Bingo - <https://www.ictgames.com/mobilePage/hfwBingo/index.html>

Weekly Writing Tasks

Monday- Can your child write a list of things that makes them feel happy.

Weekly Maths Tasks – Doubling and Halving

Monday- Watch *Doubles! Doubles! Song*
<https://www.youtube.com/watch?v=8jOzhiACB68>

Watch Numberblocks Video
<https://www.bbc.co.uk/iplayer/episode/b08q4jq/numberblocks-series-2-double-trouble>

Tuesday- To practise writing some of your high frequency words (keywords). Ensure all the letters are correctly formed.

Extension - Try and see if you can include some in a sentence, e.g. **The cat in a box.**

Tuesday- Play a game of pairs with number cards. Use numbers 1- 6. You will need to have two of the same number, e.g. two 1's, two 2's etc. Also, have some objects to help them work out their answer, e.g. lego bricks or coins
To play - Turn the cards so they are all facing down. Take it in turns and see if you can find a matching pair. Once you have got a matching pair, can your child add the numbers together.

CHALLENGE – try numbers 1-10

<p>Wednesday- Can your child write about what they have missed or who they have missed during the lockdown. The children could draw a picture to go with their writing. Remind your child about capital letters, full stops and finger spaces.</p>	<p>Wednesday - Sharing out different objects (e.g. sweets, buttons, pencils etc) equally between 2 people. Talk about would it be fair if one person got more than the other? Ensure you talk about what the word 'half' means.</p>
<p>Thursday- To practise handwriting/letter formation.</p> <p>To start off writing their first name and then last time, ensuring that all the letters are correctly formed.</p> <p>This could be also done in fun ways, e.g. in shaving foam, paint etc.</p>	<p>Thursday- 'Give the pet a treat' game.</p> <p>You will need to:- Write out some number cards 1-10. (Encourage your child to write them out, as this will allow them to practise their number formation); 10 objects (as the treats); 2 animal toys.</p> <p>How to play:- Your child has to pick up a card and say the number. Then they count out that number of treats. Finally they share the treats equally between the two pets/animals so that it is fair. *Please talk about the word 'half'.*</p> <p>You may discuss with your child that if you can't share the treats in half, then it is an odd number.</p> <p>CHALLENGE – 1-20.</p>
<p>Friday- Can your child write what they are good at or are proud of.</p> <p>First draw a picture and then write a sentence to match, e.g. I can run; I am good at jumping; I am proud now I can skip.</p> <p>CHALLENGE – Remind your child about correct letter formation.</p>	<p>Friday - Double and Half game To have some objects to help support the children playing this game. Please see our attachment to play this game.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about their emotions

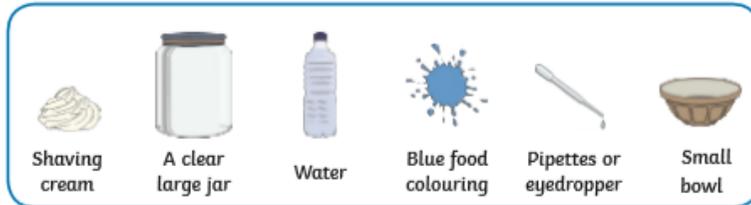
- Look for pictures of people in magazines, newspapers and different stories. Discuss what you think the people in the pictures are feeling? Think of a time when your child may have felt this particular feeling.
- Play the Emotions Board game. Please see our attachment
- The child could make a scrap book. This could be a memory book or a feelings book. You could include drawings, photos, some writing etc. Take photos of your ideas and upload them to 2Simple or send them to your class teacher.
- Go on a Rainbow Hunt. We have hidden 15 Rainbow messages around Stocksbridge. See if you can spot any. Take photos when you find any and either upload them to 2Simple or send them to your class teacher.

STEM Learning Opportunities

- Double Trouble - <https://nrich.maths.org/12746>
- Using Books: The Doorbell Rang - <https://nrich.maths.org/13534>
- You could encourage your child to draw some butterflies or ladybirds. Ask them to draw ___ spots on one side of the butterfly or ladybird. Can they draw the same amount on the other side? How many have they got altogether? What is the double of the original number? You could do this activity but with halving and cut the butterflies or ladybirds into halves.

Rain Cloud in a Jar

You will need:



Method:

1. Fill the large jar with water, leaving 2 inches at the top.
2. Add the shaving cream to the top of the water until it reaches the top of the jar.
3. Next, add 1 cup of water to the small bowl and 3 drops of blue food colouring.
4. Mix the water and food colouring together.
5. Use the pipette to add drops of the water mixture to the top of the shaving cream cloud.
6. Continue adding the water mixture until you begin to notice the raindrops begin to break through the bottom of the cloud.



Additional learning resources parents may wish to engage with

- There are lots of useful interactive resources on this website - www.topmarks.co.uk
- A bit of fun – Download the ChatterPix Kids App. This can be downloaded on a phone, iPad, tablet.
- Access lots of physical activity opportunities on www.gonoodle.com
- CosmicKids Yoga – There are lots of Youtube Videos. Yoga is good for the physical and mental health in children.