



F1 Long Term Aims & Objectives
Across All Areas of Nursery Provision

Characteristics of Learning - Active Learning – (Motivation)

Learning intentions – Adult interaction.

- Support children to choose their activities – what they want to do and how they will do it.
- Stimulate children's interest through shared attention, and calm over-stimulated children.
- Help children to become aware of their own goals, make plans, and to review their own progress and successes. Describe what you see them trying to do, and encourage children to talk about their own processes and successes.
- Be specific when you praise, especially noting effort such as how the child concentrates, tries different approaches, persists, solves problems, and has new ideas.
- Encourage children to learn together and from each other.
- Children develop their own motivations when you give reasons and talk about learning, rather than just directing.

**Learning Outcomes – The skills
children develop.**

- **Being involved & concentrating**
Maintains focus on their activity for a period of time
Shows high levels of energy & fascination
Not easily distracted
Pays attention to detail.
- **Keeping on trying**
Persists with activity when challenges occur
Shows a belief that more effort or a different approach will pay off.
Bounces back after difficulties.
- **Enjoying achieving what they set out to do**
Shows satisfaction in meeting their own goals
Is proud of how they accomplished something, not just the end result
Enjoys meeting challenges for their own sake rather than external rewards or praise