



Stocksbridge Nursery Infant School EYFS Curriculum Overview Year A

| | Autumn 1 Transition and Induction with baselining | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 Transition |
|---|---|---|---|--|--|--|
| Theme title | Me and My Family | Celebrations and traditional tales | Animals and pattern | transport | growth | Seaside |
| Theme led by.... | Expressive Art PSHE | CLL KUW PSHE | Geography maths | geography | KUW- science | KUW CLL |
| SPARLING STARTER... THE PROVOCATION | Pose the question – theme- Collect sticks of all shapes and sizes. Work in teams to find creative and imaginative ways to use the sticks. | Set up the classroom like the three bears cottage with bowls, chairs, beds Leave a pile of straw, sticks and bricks on the field. Write a letter to the class saying 'help the wolf has blown my house down' | Write a letter to The Zookeeper to say we would like a pet in our class. Every other day a box arrives with a pet. Plan a jungle dance | Naughty Bus makes a mess Make a boat- ready to float down the stream. Imaginary train ride- Make your classroom into a train. | What's in the egg? Bring an egg and make up a story about finding it on the way to school. What could it be? Planting seeds - beans, cress, Boots hanging from the ceiling; giant sized mucky footprints; golden eggs; harp. planting seeds to make the environment look nicer - sunflowers | Letter arrives with a bucket asking children if they could look after. Warns them not to use it. Day 2 letter 2 with an animal in the bucket. Describes adventure |
| Literacy including book focus | Stanley's Stick Stick man | traditional tales. 3 little pigs 3 Goldilocks and the 3 bears A King Is Born | Dear zoo Giraffes can't dance Penguin Small Writing questions Make a flap book- labels and captions | Naughty bus The journey The train ride Making a naughty bus book- simple sentences Instruction writing | The hungry caterpillar Jack and the beanstalk Titch Non-fiction egg book- labels and captions Writing stories | Billy's bucket Light House Keepers Lunch Sea poems |
| K & UW - Science | How are sticks used in other cultures? How are sticks used in our cultures? Materials for purpose. | Where does light come from in the day? At night? . What else gives us light? Sorting animals/ bears same and different properties of materials. | Asking questions. Similarities and differences between animals. Environments and habitats How animals adapt to their environment | Floating and sinking Shadows- light and dark | Life cycles- eggs Frogs and caterpillars. Collect frog spawn from the school pond Chicken eggs and incubator What living things need to grow. what is a living thing? | trip out- Clifton park plants need light to grow green. Sponge – soaking up water circuits Moving weights from one place to another |



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| | | | Waterproof materials | | Living And non living. Planting beans so you can see the roots. Planting cress and sunflowers | |
| K &UW Computing | Finding your name on smart board to order dinner Learning to complete a program. | drawing and mark making with a mouse | engaging with games on wipe board. Select icons to start and finish a game; to select game; choose number/ letter that matches. | letter formation on smart board changing order of musical notes/ pictures to create a new sequence. Ordering events and sequencing | Taking photos of different stage in a life cycle | recording their learning in a way they have chosen. Videoing using the Ipd |
| | | | | | | using games to learn from |
| K & UW Online Safety | | | | games we should play and games that are not for us – age limits. How do we use computers at home? | who should we tell? Who should we speak to? | pants rule – my pants are just for me. Should you show others your pants? Would you like someone else to take a photo of you without asking? |
| K &U W DT | dressing and wrapping sticks Using sticks to create enclosures. | making stars gifts making houses for The 3 pigs | Clay animals Sock puppets- sewing | Making boats Making paper aeroplanes Creating a moving vehicle | Sculpture- using loose parts Egg box caterpillars | making a light house with a working circuit |
| K & UW Geography (Cultural Education) | sticks used in other cultures – for eating and painting Where do sticks grow? Hunt sticks and compare. Musical sticks | Day and night. Where do the stars go in the day? Features of the environment Easy orienteering | Countries that animals originate from- hot and cold countries Animal adaptation to their environment | Comparing London with our local countryside. Look at Big Ben, Buckingham Palace etc Drawing and creating maps/following maps/orienteering skills | looking after the environment to protect baby animals. Plastic problems. | compare a seaside environment to our own. Looking after our environment Environmental features - coast |
| K & UW History (Cultural Education) | family trees – how is in your family? In your house and in other | Time language. Sequencing events from their interests – dinosaurs etc | | | How we change over time (linked to size and titch) | sea sides past and present. Punch and Judy, bathing huts. |



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| | houses? Who do you visit. How are our families same and different. | Guy Fawkes Jesus. | | | | |
| CD - Art & Design (Cultural Education) | making music with sticks | stars cards gifts puppets | Plan a jungle dance Painting animals | | Collage using a range of different medias/materials/textures. Painting symmetrical patterns Still life drawing | encourage deeper exploration of their fascinations – plan do review |
| Music (Cultural Education) | rain sticks claves (sticks) to tap syllables of names and new words. Claves to keep the beat. | learning words to songs. Being happy to help the class by joining in. | Compose a song that might be played at the Jungle Dance. Look at the instruments shown in the illustrations. What are they? How are they played? How do they make a sound? | action songs call/ reply. 3 note songs | steady beat as tempo changes. Beat continues where there are no words. Early pitch 5 note songs | fathers day songs rhythm increase ability to create of different pitch with voice pitch hand notation – pitch up and down. |
| PD - PE INDOOR | Rules of the hall dance | Gymnastics – Introductory Unit | dance | Gymnastics stretching and curling | Dance | Gymnastics- travelling and taking weight on different body part |
| PE OUTDOOR | games beanbags | Games – Balls easy orienteering | games hoops and quoits | Games- ropes bats and balls | Athletics Running and jumping | sports day athletics |
| Active Travel | Active travel week. scooting share wake up shake up with family Sing to school bring your bike to school – wheels time session | | Active travel week. scooting walk to school with a teacher bring your bike to school – wheels time session | learn to ride a bike Bring your bike to school day – draw, ride. Mrs Armitage on wheels. Breakfast | Active travel week. scooting share wake up shake up with family don't come in the car to school Breakfast. | Active travel week. scooting share wake up shake up with family don't come in the car to school Breakfast. |
| K & UW - RE (Spiritual, moral, social & cultural education) | see links to culture in all elements of KUW | use of light and candles – birthdays, special events. | spring clean New years resolutions – setting challenges. | Spring, signs of new life | Easter | Transition- new friendships |



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| | | Jesus has a special birthday | Mothers day celebration | Who should look after the woods? How can we do it? Who looks after us? | | Ladies world cup-supporting other teams Cheering each other on at sports day Fathers day celebration |
| PSED including MH & WB. (Social & Moral Education) | feelings of Sticks man as he became lost and further away from his family. Feelings of family as their dad did not come back. Feelings at end of story with loved ones re-united. Feeling loved Who loves you? How do you know? Introducing golden rules Adjusting to a new environment | Continuing working on the golden rules Children in need day | New beginnings, New Year's resolutions, target, aspirations for when they are older. Percy Vere puppet Theo Thinker puppet Rosie Resourceful Learning team | Jigsaw – feeling important Know how to make a friend Jigsaw - Bullying Help others to feel part of the group Show respect in how we treat others Jigsaw - being the best friend I can be Know and show what makes a good relationship | Including everyone when we are playing Know how to help someone when hurt. How is my house different to yours? Healthy eating Jigsaw – healthy me. Looking after myself Healthy choices. | reflecting on the year – memories what did we enjoy? What did we learn? What are we looking forward to next? What are we nervous about? What do we want to know? Jigsaw – recognising how I can help others to learn. Saying good bye. Celebration assemblies |
| Metacognition | none this term | | self-evaluation Have I got that? Thumbs – up down wobble. Peer evaluation and positive affirmations – thumbs, words. | | persevere. Be willing to try new things. How am I doing? Do I need any help yet? How confident do I feel? | feeling frustrated Plan Do Review Try something different Resilience persevere Does it matter? |
| Home Learning | name writing 1to1 counting of moveable objects Stick play and photos of. maths stay and play. | alphabet activities initial sound and letter matching Finger gym activities | measuring games Easter maths pack. Reading stay and play 1 | phonic writing and counting | phonics writing and counting spelling Reading stay and play 2 | spelling story writing problem solving challenges |
| Visits/Visitors | walk in the woods; families to come with us to support. | library families father Christmas | Pets at home Yorkshire wildlife park library families | Pot house woods Students Mothers/ family members | Librarian to school Amy – balance bike and scooter work Mr Rogers- chicks | Clifton park fathers/ family |



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| Fabulous finish | <p>Stanley's stick. Use a box with your stick; dressing up day;</p> <p>A role play camp fire with hot chocolate. Story sharing.</p> | <p>Christmas nativity production</p> <p>Christmas party</p> | Yorkshire wildlife park | <p>Wheels day</p> <p>Boat races in Pothouse woods</p> | Growing chicks! | Seaside day |
| Contributions to ethos, vision, Non-Negotiables etc Use of locality/heritage, visits/visitors, collaborative learning, aspirations, outdoor learning. | <p>helicopter stories.</p> <p>Dens and story dens Stick families</p> | <p>making gifts for special people</p> | <p>thinking about our mums and what they do for us. What can we do for them</p> | <p>library visit</p> <p>Mothers day</p> | <p>Pothouse wood</p> <p>Looking after our school grounds and its wild-life</p> | <p>what could I be when I grow up?</p> <p>Think about our fathers. What do they do for us and what can we do for them? Father's day</p> |